

## **Chapter Five**

### **Conclusion and Recommendation**

As the last chapter of this research, this chapter presents the summary and the recommendations the readers. In this chapter, the researcher explains the conclusion of the research and give some recommendation for the students and the lecturers.

#### **Conclusion**

Punctuation is very important for English language learners and they are required to be able to use punctuation marks correctly especially in writing. In teaching and learning process, the role of the teacher is to introduce the kinds of punctuation mark in writing and how to apply the kinds of punctuation mark in writing. It makes the students have knowledge in using punctuation marks correctly in writing.

Then after the researcher did the research, the researcher found two findings. The first finding on EED students' ability in using punctuation mark in the process of writing English is divided into five categories. It consists of 50% under unsatisfactory category, 22% under poor category, 15 % under satisfactory category, 13% under good category, and 0% under excellent category. It shows that most of the students (72%) were not able to use punctuation marks correctly as 50% students belong to unsatisfactory category and 22% students belong to poor category. In the second finding, the researcher found that the most common mistake made by EED students in using punctuation marks is quotation mark with the highest percentage is 29%.

Based on the two findings, the implication of these findings were students should increase the ability in using punctuation mark in writing. Then, from the second finding is students must increase the ability in using quotation mark correctly in writing.

### **Recommendations**

Based on the findings the researcher has some recommendation for the lecturer and for the students.

**For the lecturer.** The lecturers are recommended to introduce the use of punctuation marks in the early semester to the students. So the students can apply the punctuation marks in writing correctly. The lecturers are recommended to design a test about punctuation mark to check the student knowledge about punctuation mark and give more exercises to the common mistakes that the student probably make.

**For the Students.** The students are recommended to learn deeper about punctuation marks and apply every kinds of punctuation marks correctly in writing, so they will have more knowledge about punctuation mark. Then, the students are recommended to pay more attention to the common mistakes in using punctuation mark. Therefore the students can avoid making mistakes in using punctuation mark in the future.

**For the future researcher.** The future researcher are recommended to identify in the same topic. However, it will be better if the future researcher identify not only 5 kinds of punctuation (full stop, comma, question mark,

quotation mark, and apostrophe). Then, the future researcher are also recommended to develop the test as use in the data collection method.