

## Abstract

Teaching practicum is a teaching practice program for future teachers to get a vision about what and how teaching is. Teaching practicum has some factors which influence practicum to be successful or failed. The goal of this research is to find out the influencing factors of teaching practicum at the English Education Department (EED) of Universitas Muhammadiyah Yogyakarta (UMY).

The design of this research is qualitative approach. The data were collected by interviews. The researcher used face to face interview and phone interview. The participants of this research were three students of different batch. There were two female pre-service teachers and one male pre-service teacher.

The results of this research showed that there were three factors affecting teaching practicum success, namely personal, school and university factors. Personal factors consist of gender and personal pressure. Both of them are influence on pre-service teacher's success on practicum. School factors consist of mentor, background of the school, classroom and assignment. Then, university factors consist of supervisor and teamwork. According to all participants, the most influencing factor is the school factors.

*Keywords:* Teaching practicum, teaching practicum factors, teaching practicum success.