

References

- Akerman, R., & Naele, I. (2011). Debating the evidence: An international review of currents situation and perceptions. Retrieved from <https://debate.uvm.edu>.
- Bartkus, R., Kenneth. Nemelka, B. Nemelka, M. & Gardner. (2012). Clarifying the meaning of extracurricular activity: A literature review of definitions. *American Journal of Business Education*, 5(6), 693-704.
- Bellon, J. (2000). A research-based justification for debate across the curriculum. *Argumentation & Advocacy*, 36(3), 161-175.
- Bernard. R. H. (2006). *Research Methods in Anthropology: Qualitative and quantitative*. New York: Alta Mira Press.
- Bond, D. (2013). *Qualitative interview: When enough is enough*. Brisbane: Research by Design.
- Creswell, J.W. (2012). *Education research: Planning, conducting and evaluating quantitative and qualitative research*. 4thed. Boston: Pearson
- Eccles, S. J. (2003). Extracurricular activities and adolescent development. *Journal of Social Issues*, 59(4), 865-889.
- Englander, M. (2012). The interview: Data collection in descriptive phenomenological human scientific research. *Journal of Phenomenological Psychology*, 43(2), 13–35.

- Feldman, F. A., & Matjasko, L. J (2005). The role of school-based extracurricular activities in adolescent development: A comprehensive review and future directions. *American Educational Research Association, 75*(2), 159-210.
- Gregory, L. R. (1997). Knowledge in perception and illusion. *Department of Psychology, 35*(2), 1121–1128.
- Guest, A., & Schneider, B. (2003). Adolescents' extracurricular participant in context: The mediating effects of schools, communities, and identity. *American Sociological Association, 76*(2), 89-109.
- Harmer, J. (1998). *How to teach English. An Introduction to the practice of English Language Teaching*. England: Addison Wesley Longman.
- Hidayat, S. (2013). *Pengembangan kurikulum baru*. Bandung: Remaja Rosdakarya.
- Humaida, I. A. I. (2012). Motivation to learn English among college students in Sudan. *English Language Testing, 5*(8), 49-56. doi. 10.5539/elt. V5n8p49.
- Kirkpatrick, A. (2012). English in ASEAN: Implication for regional multilingualism. *Journal of Multilingual and Multicultural Development, 33*(4), 331-344.
- Lambart, V.A., & Lambert, C.E. (2012). Qualitative descriptive research: An acceptable design. *Pacific Rim International Journal of Nursing Research, 16*(4).
- Lunenburg, C.F. (2010). Extracurricular activities. *Schooling, 1*(1), 1-4

- Lunenburg, C. F. (2011). Theorizing about curriculum: Conceptions and definitions. *International Journal of Scholarly Academic Intellectual Diversity*, 13(1), 1-6
- Massoni, E.(2011). Positive effect of extracurricular activities on students. *Essay*, 9(27), 84-87.
- Miller, S., & Pennycuff, L. (2008). The power of story: Using storytelling to improve literary learning. *Journal of Cross-Disciplinary Perspective in Education*, 1(1), 36-43.
- Ministry of National Education Republic of Indonesia law, Number 20 year 2003.
- Mulyasa, E. (2008). Kurikulum tingkat satuan pendidikan. Bandung: Remaja Rosdakarya.
- Mulyasa, E. (2007). Kurikulum tingkat satuan pendidikan:sebuah panduan praktis. Bandung: Remaja Rosdakarya.
- Mushtaq, I., & Khan, N. S. (2012). Factors affecting students' academic performance. *Global Journal of Management and Business Research*, 12(9), 17-22.
- Nikki, W. (2009). Impact of extracurricular activities on students. *American psychological Association*, 5th Edition, (39), 1-33.
- Othman, A. M.H.F., & Shuqair, M. K. (2013). The impact of motivation on English language learning in the Gulf States. *International Journal of Higher Education*, 2(4), 123- 130. doi.10.5430/ijhe.v2n4p123.

- Peterson, A., S. (2012). Illustrating the perceptual process through a music video. *Communication and Theater Association of Minnesota Journal*, 9(39), 127-129.
- Raja, D. W. B., & Selvi, K. (2011). Causes of problems in learning English as a second language as perceived by higher secondary students. *I-manager's Journal on English Language Testing*, 1(4), 40-45.
- Schlesser, E.C. (2004). The Correlation between extracurricular activities and grade point average of middle school students. *American Psychological Association*, 5th edition, 25(2), 1-22.
- Scrivener, J. (2005). *Learning Teaching Guidebook for English Language Teachers*. London: Macmillan.
- Segall, H. M., Campbell, T. D & Herskovit, J. M. (1968). The influence of culture on visual perception. *Social Perception*, 12(4), 2-5.
- Tange, V. T., & Wyant, L. S. (2008). Poetry proves to be positive in the primary grades. *Reading Horizontal*, 84(3), 201-211.
- Turner, W. D. (2010). Qualitative interview design: A practical guide for novice investigators. *The Qualitative Report*, 15(3), 754-760.
- The Act of Minister of education and culture (*Permendikbud*) Number 62 Year 2014.
- The Act of National Education Year 1989, chapter 1 article 1

- Viningsih (2013). Pelaksanaan program pengembangan diri siswa di sekolah menengah atas negeri 1 Timpeh Kecamatan tempeh kabupaten dharmasraya. *Jurnal Administrasi Pendidikan*, 1(1), 258-461.
- Wang, Y. (2007). On the cognitive processes of human perception with emotions, motivations, and attitudes. *Int'l Journal of Cognitive Informatics and Natural Intelligence*, 1(4), 1-13.
- Wood, T. J. (2013). *Interpersonal communication: Everyday encounters*. Singapore: Cengage Learning.
- Yang, Y. (2014). Research on construction and management of college English extracurricular activities in science universities. *2nd International Conference on Education, Management and Social Science*, 4(5), 25-28