

## Abstract

Extracurricular is activity that is done by the students outside of the learning in intra-curricular activity. Extracurricular activity was important for the students to support their learning. Students will get benefit if they join the extracurricular activity. However, this extracurricular activity was not very famous among the students, not many students want to join the extracurricular activity. From 230 students only fifteen students who wanted to join the extracurricular activities. This research aims to reveal how the English extracurricular activity was administered at SMA Muhammadiyah 5 Yogyakarta and to know the problems found in the implementation of English extracurricular activity at SMA Muhammadiyah 5 Yogyakarta. The methodology that was employed in this research was qualitative research, which describes the existed phenomenon. Qualitative research could give detailed information related to this research. Specifically, it used the descriptive qualitative as the design. In addition, this research was conducted at SMA Muhammadiyah 5 Yogyakarta and involved four students as the participants. In collecting the data, the researcher used semi structure interview.

From the first research question, it revealed that there were two main points of findings. The first point was the students' perception on the activities. It revealed that from four activities namely debating, speech storytelling and reading poetry. The second point was the student's perception on the implementation. Additionally, implementation divided into three categories which are setting, facilitator and

participation. Hence, setting was also categorized into some parts namely time, day, and place. The students revealed that English extracurricular activity was conducted once a week, and implemented around 90 minutes in each meeting. This activity was usually conducted on Tuesday. It was implemented in the classroom or in library. There were two teachers of the English extracurricular activities. The teachers were also teaching in the intra-curricular activities. The students revealed that there were active and non-active students and enthusiastic and less enthusiastic students in participating the English extracurricular activities. Related to the second research question, it revealed that there were three problems found in the implementation of English extracurricular activities at SMA Muhammadiyah 5 Yogyakarta, namely problems from students (student's motivation), problems from teacher, and problems from school (facilities).

*Keywords:* perception, extracurricular, English extracurricular.