

Chapter Three

Methodology

This chapter discussed the methodology. The first part of this chapter discussed the research design implemented in the study. Then description of participants was offered. The next chapter explained the data collection method and reasons why I choose that method. Then, the data collection procedures was described in this part. And in the last part, data analysis process explained to complete the description of the methodology for this research.

Research Design

The aim of this study is to analyze the students' speaking problem and how students overcome the problems. It means that this study describes the speaking problems from foreign language learner. Students participating in the research was requested to express their feelings and share their experiences in speaking English in English education UMY through a recorded interview.

In this research, qualitative research was used to collect the data. Qualitative research is considered as an appropriate method for researching people's experiences, feelings, and perceptions. According to Merriam (2009) qualitative research focuses on how people interpret their experiences. It means that the result of qualitative research should be in a description. Furthermore, the adoption of this approach also refers to the aim of this study which discloses students' speaking problem. "Qualitative research aims to address questions concerning with developing an understanding of the meaning and experience dimensions of human's lives and social worlds"(Fossey, Harvey , McDermott, &

Davidson, 2002, p. 717). It means that qualitative research deals with interest in how the people share their experience about their lives and social worlds. This research used qualitative approach since the aim of this study is to disclose students' speaking problems. Students have to share their perceptions about their experience in speaking English in English education UMY. The result of this study is descriptive so that this research is suitable to adopt qualitative approach.

Research Setting

In this research, the researcher conducted the research at English Education Department of UMY. The research was set qualitatively. The interview took a place in University Residence for girl (Unires) UMY. Unires was chosen as the place of interview because Unires is the nearest place where English Education Department student spend their spare times.

Respondents

The respondents of this study consisted of three students of English education department UMY which are two males and one female. Students of batch 2013 were chosen as the sample of this study because they have enough time to learn to speak English. According to Rahayu (2013) respondents of a research should have same background and at least, one similar characteristic which is problem in speaking skill, because it is related to the validity. They were asked to declare their willingness to be recorded. Their identity is disguised to protect the respondents from any foreseen threats.

Data Collecting Method

This study used in-depth interview as a data collection method. In-depth interview is used to find further data of the research and it is suitable with the research. Interview is often used in a qualitative research and considered as an appropriate method since it is concerned with the information, understanding and also the feelings of the individual (Hancock, 2002). It is a method where respondents share their opinion. The interview used bahasa Indonesia for respondents' ease. Respondents were interviewed one by one. Recorded interviews were transcribed in the original language. Then they are interpreted by using English.

Data Analysis

The last step after conducting the interview is analyzing the data from the interview. To analyze the data there were three steps employed in this research namely transcribing the data, coding the data, and categorizing the data. The goal of this data analysis was to interpret student answers and the findings were reported. Briefly, the three steps were explained as follows. First, the researcher transcribed the recorded interview. After that, researcher took the important thing related to the research. These important things were put into some categories. The categories related to the research. Then researcher wrote the summary from the categorizing data. The finding and result was written into paragraphs.

Validity

For the validity of this study, researcher did member checking of the data which are gotten from the interview (Creswell, 2013). The result of interview was

checked by the respondents to make sure about the validity of interview. Than the checked interview is returned. And the result of the member checking is, there was no changing in the point of the interview.