

## **Chapter Five**

### **Conclusion and Recommendation**

#### **Conclusion**

As a foreign language there are four skills that must be mastered by the students. Those skills are listening, speaking, reading, and writing. One of the most important skill is speaking skill. Speaking is the way to communicate the ideas orally. In this case, there are many difficulties that faced by English as a foreign language learner. The difficulties are Inhibition, lack of topical knowledge, low participation and mother tongue. The research that has been conducted at EED UMY resulted those difficulties as well. The strategies are also found during the research. The strategies are self-talk, reading English book to enrich the vocabulary, English debate, daily conversation in English, make a note, self-motivation and looking for partner.

First of all is inhibition. Inhibition is feeling worry about making mistake, fear to be criticized, Shyness, in confidence and nervous. It happened to the two of the respondents. Felt that they were worry of making mistake, shy, and lack of confidence. It influenced the progress of their speaking skill.

Secondly, Lack of topical knowledge. It is a condition which student confused on how to choose appropriate word to say in English, confuse to using grammar correctly and which vocabulary to use. The respondents were confused on how to choose appropriate word to say because they were lack of vocabulary mastery. It hindered their speaking progress because they used to have too much filler, therefore they confused and think too long about their grammatical error.

Thirdly, low participation. In foreign language country, English is only taught in school which has large number of students. This will make students to have little time or chance to speak English. Otherwise, the participation in order to enhance the speaking ability is needed. Having a partner is helpful thing to improve speaking skill, but unfortunately to have a partner in improving speaking skill is not that easy for my respondent. They were not able to find a partner to train their English. Therefore they really had only a little chance to practice their English.

Fourth, Mother tongue use. As a foreign language, English demands good pronunciation. The good pronunciation will lead to good understanding. However, having a good pronunciation quite difficult for some of the learner. because of the influence of their mother tongue. Mother tongue often influence their pronunciation. One of my respondents felt that mother tongue played crucial role in influencing the pronunciation. The respondent was influenced by his mother tongue. Thus, the difficulties found at English Education Department Students of batch 2013, Muhammadiyah University of Yogyakarta.

To cope with those problems there are many strategies used by the respondent. The strategies are: Self-talk, Reading English book to enrich the vocabulary, English debate practice, daily conversation in English, make a note, Self-motivation and looking for partner.

The first strategy is Self-talk. The chance to speak English may seem insufficient for some students. To improve their English, the students need to practice their English more. They need to make a habit on having English

conversation every day. To cope with problem one of the respondents did self-talk in order to improve his English. This self-talk is the way to accustom to English.

Secondly, Reading English book to enrich the vocabulary. The respondents believed that reading a lot can help them to enrich their vocabulary because they will find many new words in the book. It help them to memorize it and to master it because they have to open the dictionary.

Thirdly, English debate practice. Debate is categorized as group work in which every member takes a role in speaking. It means that English debate practice is one of the solution to overcome low participation problem. Because they were forced to speak depends on their role. It guided them to have more chance to speak in English and through that way their English will improve. One of the participants argued that joining the debate give the benefit in enriching the vocabulary.

Fourthly, daily conversation in English. Talking about English as a foreign language it cannot be neglected that language is practice. So, the habit on practicing English for daily activity is very helpful to improve the speaking ability. Student who used English as a foreign language will be significantly improved, if they practice it every day. Based on my respondent argument that they felt that their speaking ability is improved after they try to accustom to speak in English for their daily conversation.

The next strategy is making a note. Making some note on certain material is very helpful. It help the writer to memorize some point of certain material. The

students will easily memorize the material or the meaning of vocabulary through the note. One of the respondents tried to overcome the grammatical problem through making a note, and it helped a lot.

Then, the most important thing to overcome speaking problem is self-motivation. Motivation became the most important thing because many students felt in confidence, fear to making mistake, shyness and anxiety to speak in English. Moreover, lack of self-motivation drove them underestimated. To cope with this problem cultivating self-motivation is obviously important. All of the respondent agreed that self-motivation really played a crucial role in speaking ability. Hence, the respondent tried to improve their self-motivation by encountering their nervousness and tried to be brave to speak in English.

Finally, looking for a partner is the last strategy to improve speaking ability. Partner is apparently needed in order to improve speaking ability, because over practicing English with a partner their speaking will be improved. One of the respondent tried to look a partner who has the purpose to speak in English every day.

## **Recomendation**

Based on the findings, this research provides some recommendations for teacher, students, and further researcher. The recommendations are as the followings:

**For further researcher.** For further research, researchers recommend the importance to explore deeper about difficulties and strategies toward speaking skill in different levels. therefore, further research will be found different problems and different strategies faced by the students.

**Teacher.** Teachers should be aware of the students who lack of English proficiency. So, the students will not be underestimated and demotivated.

**Students.** Students should be more active in practicing English, in order to enhance their speaking ability. Students may apply shared methods mentioned by the respondent in this research.