

**Teachers' Strategies in Improving Students' Vocabulary at  
SMA Muhammadiyah 3 Yogyakarta**

*A Skripsi*

**Submitted to the Faculty of Language Education as a Partial Fulfillment  
of the Requirements for the Degree**

*Sarjana Pendidikan*



**ADIB WIRAWAN AULIA**

**20120540079**

**English Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**August 2016**

## Statement of Authenticity

I am a student with the following identity:

Name : Adib Wirawan Aulia

NIM : 20120540079

Program Study : English Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “The Teachers’ Strategies in Improving Students’ Vocabulary at SMA Muhammadiyah 3 Yogyakarta” is definitely my own work. I am completely responsible for the content of this *skripsi*. Others’ opinion or findings included in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, August 25, 2016

The researcher,



Adib Wirawan Aulia

## Acknowledgement

Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given His blessing to the writer so that he can complete the writing of this *skripsi*. In this occasion, the writer would like to express his deepest gratitude and appreciation to the following:

1. The writer's family "Bp. Sugiman, Ibu Suharni, My Sister Tika Antun Aulia, and My brother Aziz Arifin Aulia" for their love, support, caring, prayer, and helps.
2. Ms. Maryam Sorohiti, S.S., M.H.Sc., as the supervisor for the patience in providing carefully guidance, helpful correction, indefatigable suggestion and encouragement to the best result of this *skripsi*.
3. Miss. Puput Arfiandhani, S.Pd., MA., and Miss Ika Wahyuni Lestari, S.Pd., M.Hum., as examiners for all suggestion and valuable comments to improve my *skripsi* writing.
4. All the lecturers of English Education Department of Universitas Muhammadiyah Yogyakarta, for teaching and guiding me during studying in this department.
5. All the English teachers in SMA Muhammadiyah 3 Yogyakarta who are willingness as my respondents to support this *skripsi*
6. All the friends in English Education Department of batch 2012. Thank you for providing me the time and valuable friendship especially B class who are cannot mention one by one.
7. Thank you VERY MUCH Teguh, Hardiansyah, Rizky, Didin, and Anto for their help, friendship, togetherness and support in arranging this *skripsi*.

## Table of Contents

Cover.....	1
Approval Sheet.....	ii
Statement of Authenticity .....	iii
Acknowledement .....	iv
Table of Content .....	v
Abstract.....	viii
Chapter One : Introduction .....	1
Background .....	1
Statement and Limitation of the Problem .....	3
Research Question .....	4
Research Objective .....	4
Significance of the Research .....	5
Outline of the Research .....	5
Chapter Two : Literature Review .....	7
Definition of Vocabulary .....	7
Type of Vocabulary .....	8
Strategies to Teach Vocabulary .....	10
Problem Faced the Teachers in Improving Students' Vocabulary .....	14
The Previous Related Studies .....	15
Conceptual Framework .....	16
Chapter Three : Research Methodology .....	19

Research Design .....	19
Research Setting and Participant .....	20
Research Setting .....	20
Participant .....	20
Data Collection Method .....	21
Data Analysis .....	22
Chapter Four : Finding and Discussion .....	23
Teachers' Strategies in Improving Students' Vocabulary .....	24
Finding 1 .....	24
Finding 2 .....	25
Finding 3 .....	26
Finding 4 .....	26
Finding 5 .....	27
Finding 6 .....	28
Finding 7 .....	30
Finding 8 .....	31
Finding 9 .....	32
Finding 10 .....	33
Finding 11 .....	33
Problem in Improving Students' Vocabulary .....	34
Finding 1 .....	34

Finding 2 .....	35
Finding 3 .....	35
Finding 4 .....	36
Chapter Five : Conclusion and Recommendation .....	37
Conclusion .....	37
Recommendation .....	20
References .....	37
Appendices.....	37