

## **Chapter Five**

### **Conclusion and Recommendation**

The last chapter of this research consists of two major parts namely conclusion and recommendation. First, the researcher provides the conclusion of this research. In the second part, the researcher presents several suggestions for the teachers, and other researcher.

#### **Conclusion**

Vocabulary is an important thing in language skills. Without vocabulary English learning process cannot be conducted. The teacher has an important role in the vocabulary learning process. Without teachers' vocabulary, learning process in the class room is uncontrolled. When the teacher deliver vocabulary learning material for the students, the teacher should be have the strategies to improve students' vocabulary. Beside the strategy, the teachers also face the problems in improving students' vocabulary.

This research used qualitative research design because the researcher wanted to explore information in depth, detailed and clearly. This research was conducted at SMA Muhammadiyah 3 Yogyakarta with three participants. They were the English teachers of SMA Muhammadiyah 3 Yogyakarta. These participants were selected using convenience sampling due to the availability and limitation of time. The researcher collected the data by doing interview. Then the researcher analyzed the data by using coding.

Based on the research finding, the researcher concluded that the teachers at SMA Muhammadiyah 3 Yogyakarta had some strategies in improving students' vocabulary. They are the teacher gave illustration to the students how to write and to pronounce. The other finding about the strategy in improving students' vocabulary are reminding and asking the students for the repetition, teaching with the context, asking the students to read text book, engaging the students to practice in the class, encouraging the students to read and talk at home, teaching the important word, encouraging students to use dictionary, encouraging students to use memorize,. Besides, asking the students to listen and sing English song is also one of strategy done by SMA Muhammadiyah 3 Yogyakarta English teachers in improving students' vocabulary. The last finding in teacher's strategy in improving students' vocabulary is asking the students to use multimedia. All the findings above about strategies in improving students' vocabulary at SMA Muhammadiyah 3 Yogyakarta showed that the strategies were considered effective to improve students' vocabulary mastery.

In addition to the teachers' strategy in improving students' vocabulary this research also found the problems faced by the teachers in improving students' vocabulary. There were four problems faced by the teachers. The first one is about the the students often forget new words. The second one is the students lack in reading habit, the third is about pronunciation. The last, problem faced by the teacher in improving students' vocabulary is spelling.

## **Recommendation**

Based on the findings about the teachers' strategy in improving students' vocabulary and problems faced by the teachers' in improving students' vocabulary at SMA Muhammadiyah 3 Yogyakarta, this research provides some recommendation for the teachers and other researcher.

**For the teachers.** The teacher are suggested to enhance teaching and learning process in the class room. This is because the students need to learn about how to enrich their vocabulary. Teachers are not only the subject in learning process in the class room but teachers are also facilitators and mentors for students. Teachers can also conduct learning process outside class and use various methods in improving students' vocabulary so that the students will not get bored in English learning especially in enriching their vocabulary. Another important thing is English teachers should choose certain methods that lead the students to become active learners.

**For educational institutions.** Educational institutions should motivate their teachers to learn about how to teach well. Being a teacher should not make someone stop learning. To support this, schools or other educational institution should conduct educational trainings more often. The trainings should be able to train English teachers to be more creative in conducting instructional processes.

Educational institutions also have to provide the appropriate facilities that support the teaching and learning process. One of the problems in making the

teachers not have opportunity to express their brand new ideas and show their best ability is due to the lack of facilities.

**For other researchers.** This research focus on the teachers' strategy in improving students' vocabulary. Other researchers are recommended to investigate the research in depth in the future. Besides, it is hoped that the result of the research can be used as additional reference for further research in different context that will give contribution in teaching English for the students.