

Abstract

Reward and punishment can motivate students to perform better attitude in teaching learning process. A reward is to maintain the success and attract students to do the activity. Punishment is to control the undesirable behaviors to desirable one. Therefore, students motivated to repeat the same action or other actions which are more cooperative in the class, as the get rid their disruptive action.

This study has two aims. First, it aims to reveal how the EED UMY lecturers implement reward and punishment in the classroom. Second, it aims to know the reasons why EED UMY lecturers give reward and punishment. To answer the two research questions, the researcher designed this research as qualitative by descriptive qualitative research as the approach of this research. Observation and semi-structured interview were done to gather the data. The participants were three teachers of EED UMY. The participants were chosen using purposive sampling.

The result of the data gathered got the findings that the reward given by lecturers as positive feedback to students who conduct teaching learning process well without ruction. Reward is given at EED UMY because to make students thinking positively, to make students motivated, to make students feel respected, to build students desire, and to create good environment. Punishment is given by lecturers at EED UMY are coordinate the class to be conducive, to make student more focused on what is discussed. All of the participants utilized in this research, one lecturer does not given a punishment. Participant 1 said that punishment

should not be given. Participant 1 disagrees with the concept of punishment because she does not believe in it.

Keywords : rewards, punishments

