

Chapter Five

Conclusion and Recommendation

This chapter presented to sum up the research result. Besides, in this chapter the researcher also gave recommendation to the people who related to the discussion of this research.

Conclusion

This research discusses the implementation of reward and punishment in the classroom. Reward and punishment can motivate students to perform better attitude in teaching learning process. A reward is to maintain the success and attract students to do the activity. Punishment is to control the undesirable behaviors to desirable one. Some examples of reward used in classroom are approval, consumable item, entertainment, high test score and lecturers compliment. Types of punishment are psychical punishment, words and sentences, stimulus psychical punishment and inconvenient punishment. This research was designed as a qualitative research with descriptive qualitative approach. The researcher conducted the research from September 2015 to May 2016. There were three participants, two females and a male, who participated in this research. The participants were chosen by purposive sampling.

Reward given by the lecturers as positive feedback to students who conduct teaching-learning process well without ructions. Reward is given at English Education Faculty of UMY because 1. To make students thinking positively, 2. To make students motivated, 3. To build students' desire, and 4. To create good

environment. Punishment is given by lecturers at English Education Faculty in UMY are 1. Coordinate the class to be conducive, 2. To make student focus, 3. Because students perform untolerated action.

Recommendation

After the finding has been exposed, the researcher proposes some recommendation deal with this research. The recommendations are aimed at the student, teacher and the next researchers.

Students. The result of this research is conducted to give some understanding on reward and punishments strategies implemented in teaching and learning process.

Teachers. The result of this research is will help the lecturers in arranging the strategy to give reward and punishment properly toward classroom at EED UMY. That is why teacher should giving reward and punishment to the student to maintain their action and attitude.

Future researchers. At last, this research contains the narrow discussion about implementation of reward and punishment in the classroom at EED UMY context only, so the future researchers are recommended to conduct the research regarding the topic of this research with the other discussion and other context.