

Appendix 1. Data Observation & Interview Guidelines

Data Observation

Observer 1. March 15th, 2016 jam 13.00-16.40

At the first observation, it was known that the reward used is approval reward which kinds of applause and praise (good job, excellent, good work). Whereas the punishment does not exists at this class. When the researcher observed the class, the first participant did not apply punishment. She said that the punishment is attached in the lesson plan, so all the students who make the inappropriateness during the class. They did not get the punishment directly. The teacher only wrote down the students' name then gave the punishment based on the lesson plan. When the observation, there is a student who came late. The teacher did not punish thus student directly because the punishment had already been in the lesson plan which is every student who came late they will get decrement on his/ her soft skill grade.

Observer 2. March 28th, 2016. Jam 13.00-16.40

The reward used at the second participant's class is also approval such as applause, expression and praise good job, good work and others. The second reward given is additional grade. So, when the observation, the teacher gave quizzes that were displayed at the screen, then the students were asked to answer those quizzes. Students who correctly answered the question will get additional point for their grade. However, the punishment applied is in a form of word and sentences or direct warning and also giving question to the students who did not

pay attention. The second participant also applied stimulus psychical punishment such as “huuuuusssst” for the students who did any other activities when the learning process, for example make a noise or have a talk with their friends. That is why the participant gave punishment by stimulus psychical punishment.

Observer 3. April 12th, 2016. Jam 07.30- 11.00

The third observation showed that the reward applied is also approval and praise in a form of applause. The punishment is direct warning or word and sentences such directly warn the students who did not pay attention. The third participant of the observation is the same with the second participant.

Interview Guidelines

| Research Question | Observations | Question |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. what are the reason the EED UMY lecturers give reward and punishment? | Participant 1 2 and 3 giving approval | 2. ketika and memberikan reward berupa approval di kelas, apa alasan and melakukan hal tersebut? |
| | Participant 2 giving high score test | 3. ketika and memberikan reward berupa high score test untuk siswa yang aktif, apa alasan and memberikan hal tersebut? |
| | Participant 1 and 2 giving word and sentences and stimulus psychical punishment | 4. ketika and memberikan punishment berupa kalimat atau teguran langsung kepada siswa yang tidak pay attention atau melakukan sesuatu kegiatan lain di luar topic pembelajaran. Apa alasan and memberikan hal tersebut? |

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| | Participant 3 | 5. ketika anda tidak memberikan punishment |
| | there are | kepada siswa yang melakukan suatu pelanggaran |
| | giving | di kelas, apa alasan anda tidak memberikan |
| | punishment | punishment? |