

Chapter Five

Conclusion and Suggestions

The last chapter of this study consists of two major parts namely conclusions and suggestions. First, the researcher provides the conclusion of this study. In the second part, the researcher presents several suggestions for teacher, for students, and other researcher.

Conclusion

Speaking plays an important role in language skills. A speaking skill is learned in various ways. One way that is used is by doing presentation. A presentation is an effective way for students to practice their speaking skills. The lecturers at English Education Department of Universitas Muhammadiyah Yogyakarta require the students to present in the class started from the first semester until the seventh semester.

This study used qualitative research design. This study was conducted at EED UMY with three participants. They are the students at EED UMY batch 2012. The researcher collected the data by doing interview. Then, the researcher analyzed the data by using coding.

Based on the students' perception, the findings can be concluded that students got benefits of doing presentations. It was revealed that students improved their ability. There was some opinions and strategies found in the implementation of presentation. The students' opinions were that the students agreed with the implementation of presentation at EED UMY, presentations were implemented as assignments, students first felt uneasy when doing presentation,

but later they enjoyed doing presentation, presentations improved the student's skill in making slides and in presentation delivery. Besides that, the implementation of presentation at EED UMY was effective, since presentation also improved students' speaking skill, confidence, and knowledge. In addition, there are some strategies used by EED students of UMY to prepare their presentation. The strategies used were checking tools and files, practicing the timing, reading and understanding the material, practicing with others, summarizing the material, making slide well, practicing the gesture and mimic, knowing about who the audience are and how to deliver, making note, and the last is preparing appearance.

Suggestion

Based on the result about the students' opinion the implementation of presentation and students' strategies of EED to prepare their classroom presentation, this study provides some suggestions for students, teachers, and other researchers.

For the students, based on the problems that are faced by students, the students are suggested to realize and understand that the strategies of presentation is important to improve their presentation ability and to overcome their problems in classroom presentation. Furthermore, the students are suggested to have more practice to speak in public speaking especially speaking English.

For teachers, the teachers are suggested to know the problems encountered by the students in classroom presentation. They need to observe and to motivate the students who are less active at the class. Thus, the teacher can help the

students overcome their problems. Besides, the teacher can also give some additional strategies of presentation that they might create based on their experience in classroom presentation or public speaking.

For other researchers, the other researchers are recommended to investigate related to the research in depth in the future. The topic can focus on the students' perceptions about the implementation of presentation with different sampling or instrument technique.