

Abstract

A presentation is an effective way for students to practice their ability, especially in communication and speaking skills. The lecturers at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY) use presentations as students' assignment at EED of UMY. This study aimed to know (1) students' opinion toward the implementation of presentation at EED of UMY, (2) the strategies used by the EED students of UMY to prepare classroom presentation.

The researcher used qualitative research design. To answer the research questions, the researcher conducted interview to three participants of students at EED of UMY batch 2012 who had experience doing presentation in the class. The result of this study showed that students agreed with the implementation of presentation at EED UMY. It was revealed that presentation were implemented as assignment; students first felt uneasy but enjoyed the presentation later on; presentations improved the student's skills in making slides and in presentation delivery. In addition, the students perceived that the implementation of presentation at EED of UMY was effective, and presentation improved students' speaking skills, confidence, and knowledge.

Related to the strategies, there are some strategies used by students at EED of UMY to prepare their presentation. The strategies used are checking tools and files, practicing the timing, reading and understanding the material, practicing with other, summarizing the material, making slide well, practicing the gesture

and mimic, knowing about who the audiences are and how to delivering a presentation, making note, preparing appearance.

Keywords: strategy of presentation, perception of presentation