

DAFTAR PUSTAKA

- Agustiar, W., & Asmi, Y. (2010). Kecemasan Menghadapi Ujian Nasional dan Motivasi belajar pada Siswa Kelas XII SMA Negeri "X" Jakarta Selatan. *Jurnal Psikologi*. Vol 8. No1, 9-15.
- Ahmed, C.N., & Abu, B. R. (2009). Assessing nursing clinical skills performance using objective structured clinical examination (OSCE) for open distance learning students in Open University Malaysia. *Proceedings of the International Conference on Information*, Kuala Lumpur.
- Al-senany, S., & Al-said, A. (2012). Developing skills in managing objective structured clinical examination (OSCE). *Life science journal*.
- Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Arikunto, S., & Jabar, C. S. A. (2009). *Evaluasi Program Pendidikan :Pedoman Teoritis Praktis Bagi Mahasiswa dan Praktisi Pendidikan*, Cetakan ketiga. Jakarta: Bumi Akasara.
- Arnold, E. C., & Boggs, K. U. (2011). *Interpersonal Relationships: Professional Communication Skills for Nurses, 6th Edition E-Book*. Philadelphia: Saunders Elsevier ISBN-13: 978-1437709445.
- Balitbang Kemenkes RI. (2013). *Riset Kesehatan Dasar, RISKESDAS*. Jakarta: Balitbang Kemenkes RI
- Bartfay, W.J., Rombough ,R., Howse, E., & Leblanc, R. (2004). The OSCEapproach in nursing education: Objective structured clinical examinations can be effective vehicles for nursing education and practice by promoting the mastery of clinical skills and decision-making in controlled and safe learning environments. *The Canadian Nurse*.pp: 18-25.
- Beauty, S., & Widodo, A. (2015). *Hubungan Antara Peran Dosen Pembimbing dengan Kecemasan Mahasiswa keperawatan dalam menghadapi tugas Akhir Skripsi di Universitas Muhamadiyah Surakarta*. Karya Tulis Ilmiah Strata Satu. Universitas Muhamadiyah Surakarta.
- Brannick, M.T., korkmaz, H.T., & Prewett, M. (2011). A systematic Review of the Reliability of Objective Structured Clinical Examination Scores. *Medical Education* 45 : 1181-1189.
- Cato, M. L.(2013). Nursing Student Anxiety in Simulation Setting: A Mixed Methods Study. *A Dissertation Submitted in Partial Fulfillment if the*

Requirement for the Degree of Doctor of Education in Educational Leadership: Post Secondary Education, Portland University.

- Cazzell, M., & Rodriguez, A. (2011). Qualitative Analysis of Student Beliefs and Attitudes After an Objective Structured Clinical Evaluation: Implications for Affective Domain Learning in Undergraduate Nursing Education(Abstract). *Nursing Education*. Vol. 12, 711-715.
- Colbert-Getz JM. (2013). How do gender and anxiety affect students' self-assessment and actual performance on a high-stakes clinical skills examination?. *Academic medicine*; 88(1): 44-8.
- Constant, E., Adam, S., Lambert, M., Masquelier., & Seron, X. (2011). Cognitive Deficits in Patients With Chronic Fatigue Syndrome Compared to Those With Major Depressive Disorder and Healthy Controls. *Clinical Neurology and Neurosurgery*. Vol. 113(4), 295-302.
- Delaney, C., Barrere, C., Robertson, S., Zuhourek, R., Diaz, D., & Lachapelle, L. (2015). Pilot Testing Of The NURSE Stress Management Intervention. *Jurnal Of Holistic Nursing*.
- Dhani, M. M. (2013). *Hubungan Nilai Pretest Skill Lab terhadap Nilai OSCE Mahasiswa Program Studi Pendidikan Dokter UMY*. Karya Tulis Ilmiah Stata Satu, Universitas Muhamadiyah Yogyakarta.
- El-Darir, A. S., & Abd-El-Hamid, N. A. (2013). Objective structured clinical examination versus traditional clinical students achievement at maternity nursing; a comparative approach. *Journal of Dental and Medical Sciences*, 4, 63-68.
- Emilia, O. (2008). Tips Pembelajaran di Laboratorium. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia*. Vol. 3(3), p. 77-80.
- Fidianty., & Noviastuti. (2010). *Kecemasan pada wanita hamil pasca abortus*. Media MedikaMuda. Fakultas Kedokteran Universitas Diponegoro. Nomor (4). 51-54.
- Fidment, S. (2012). The Objective Structured Clinical Exam(OSCE): A Qualitative Study Exploring the Healthcare Student's Experience. *Student engagement and experience journal*, 1(1).
- Gorman, M. L., & Sultan, F.D. (2008). *Psikologikal Nursing for General Patient Care*. Philadelphia: F.A Davis Company.
- Hawari, D. (2011). *Managemen stress, Cemas, dan Depresi* .Jakarta: Balai penerbit FKUI.

- Hidayat, A. A. (2007). *Metode Penelitian Keperawatan dan Teknik Analisa Data*. Jakarta: Salemba.
- Hidayatullah, F. (2009). *Guru Sejati: Membangun Insan Berkarakter Kuat dan Cerdas*. Hlm. 155-157. Yuma Pustaka: Surakarta.
- HPEQ Project (Health Professional Education Quality Project). (2013). *Panduan Penyelenggaraan OSCE Pendidikan Dlll Keperawatan dan Ners* : Tim OSCEPerawat.
- HPEQ Project (Health Professional Education Quality Project). (2011). *Panduan penyelenggaran ujian OSCE*: Kementrian Pendidikan dan Kebudayaan Republik Indonesia.
- Hutchinson, T. L., & Goodin, H. J. (2012) Nursing Student Anxiety As A Context For Teaching/ Learning. *Jurnal Of Holistic Nursing*.
- James, A. (2001). The Objective Structured Clinical Examination. 2 Edition. *Association For Surgical Education*.
- Jan, L. K., & Popescu, L. (2014). Israel Nursing Students Stress Sources And Coping Strategies During Their First Clinical Experience In Hospital Wards- A Qualitative Research. *Revista De Asistenta Sociala, Anul XIII*. Vol. 4, 163-188.
- Junger, J., Schafer, S., Roth, C., Schellberg, D., Friedman, B. D. M., & Nikendei, C. (2005). Effect of basic clinical skills training on objective structured clinical examination performance. *Medical Education*,39 ,pp.1015-1020.
- Jusuf, A.A. (2009). *Pendekatan SPICES dan problem based learning (PBL), Pelatihan Pendidikan di Program Pendidikan Ilmu Komputer STMIK Bidakara*. Jakarta.
- Kaplan, H.I., & Saddock, B.J. (2007). *Sinopsis Psikiatri Ilmu pengetahuan Perilaku Psikiatri klinis*. Jilid 1. 10th ed. Jakarta: Bina Rupa Aksara.
- Khalaila, R. (2015). The Relationship Between Academic Self- Concept, Intrinsic Motivation, Test Anxiety, And Academic Achievent Among Nursing Students: Mediating And Moderating Effects. *Nurse Education Today*. Vol. 35. Issue 3, 432- 438.
- Kong, L. N., Qin, B., Zhou, Y. Q., Mou, S. Y., & Gao, H. M. (2014). The Effectiveness Of Problem- Based Learning On Development Of Nursing Students Critical Thinking: A Systematic Review And Meta-Analisis. *Journal Of Nursing Studies*. Vol. 51. Issue 3, 458-469.

- Lallo, D. A., Kandou, L. F. J., & Munayang, H. (2013). Hubungan kecemasan dan hasil ujian UAS-1 mahasiswa baru fakultas kedokteran universitas Sam Ratulangi Manado tahun ajaran 2012/2013. *E-Journal Universitas Sam Ratulangi*. Vol 1, no 2.
- Liaw, S. Y., Scherpier, A., Rethans, J. J., & Klainin-Yobas, P. (2012). Assessment For Simulation Learning Outcomes: A Comparison Of Knowledge And Self- Reported Confidence With Observed Clinical Performance. *Journal Of Nurse Education Today*. Vol. 32. Issue 6, E35-E39.
- Luana, N.A., Sahala, P., Joyce, V., & Ika, C. (2012). *Kecemasan pada penderita penyakit ginjal kronik yang mengalami hemodialisis di RS Universitas Kristen Indonesia*. Media Medika Indonesia. Universitas Diponegoro dan Ikatan Dokter Indonesia Wilayah Jawa Tengah. 46 (3).151 -156.
- Marsudi, S. (2010). *Layanan Bimbingan Konseling Di Sekolah*. Surakarta: Muhammadiyah University Press.
- Mary R. A., Marslin, G., Franklin G., & Sheeba, C. J. (2014). Test Anxiety Level of Board Exam Going Student in Tamil Nadu, India. *Hindawi Publishing Corporation*. No: 1-9.
- McCluskey, D. (2008). *Kemampuan Praktis Esensial Dalam OSCE di bidang Kedokteran*. Alih bahasa, Riswanto:editor edisi bahasa Indonesia, Jakarta: EGC.
- McWilliam, p., & Botwinski, C. A. (2009). Developing a successful nursing objective structured clinical examination. *Journal of Nursing Education*. vol.49,no.1 36-41.
- Mills, B., Carter, O. B., Ross, N. P., Quick, J. K., & Reid, C. J. (2016). The Contribution Of Instructor Presence To Social Evaluation Anxiety, Immersion And Performance Within Simulation- Based Learning Environmrnts: A With In – Subject Randomised Cross- Over Trial With Paramedic Students (Abstract). *Australian Journal Of Paramedicine*. Vol. 13, No. 2.
- Monks, F. J., Knoers, A. M. P., & Haditono, S. R. (2001). *Psikologi Perkembangan: Pengantar Dalam Berbagai Bagianya*. Yogyakarta:Gajah Mada University Press.
- Muldoon, K., Biesty, L., & Smith, V. (2014) I Found The OSCE Very Stressful: Student Midwives Attitudes Towards An Objective Structured Clinical

- Examination (Osce). *Nurse Education Today ELSEVIER* . Vol .34. Issue 3. 468- 473.
- Nadeem, M., Ali, M., Maqbool, S., & Zaidi, S.U. (2012). *Impact of Anxiety on the Academic Achievement of Students Having Different Mental Abilities at University level in Bahawalpur (Southern Punjab) Pakistan*. *International Online Journal of Educational Sciences* , 4 (3), 519-528.
- Nasir, A., & Muhith, A. (2011). *Dasar Dasar Keperawatan Jiwa*. Jakarta: Salemba Medika.
- Nevid, J.S., Rathus, S.A., & Greene, B. (2005). *Psikologi Abnormal*. Edisi 5. Jilid 1. Alih Bahasa: Jaenette Murad. Jakarta: Erlangga.
- Notoatmodjo, S. (2012). *Metodologi Penelitian Kesehatan*. Jakarta: Reneka Cipta.
- Nursalam. (2013). *Konsep dan penerapan metodeologi penelitian ilmu keperawatan*. Jakarta: Salemba Medika.
- Nyer, M., Farabaugh, A., & Mischoulon, D. (2013). Relationship Between Sleep Disturbance And Depression, Anxiety, And Functioning In College Student. *Depres And Anxiety*. Vol. 30 (9).
- Nyer, M., Farabaugh, A., & Mischoulon, D. (2015). College Student With Depressive Symptoms With And Without Fatigue: Differences In Functioning, Suicidality, Anxiety, And Depressive Severity. *American Academy Of Clinical Psychiatrists*. Vol. 27 (2), 100-108.
- Ohorella, N. (2011). *Pengaruh kajian islam terhadap tingkat kecemasan mahasiswa keperawatan di stikes surya global*. Karya Tulis Ilmiah Stata Satu, Universitas Muhamadiyah Yogyakarta, Yogyakarta.
- Parashar, F. (2012). *Optimism And Pessimism*. Dipetik Juni 12, 2016, Dari Positive Psychology UK: [Http://Positivepsychology.Org.Ik/Pp-Theory/Optimism/98-Optimism-And-Pessimism.Html](http://Positivepsychology.Org.Ik/Pp-Theory/Optimism/98-Optimism-And-Pessimism.Html).
- Payne, N. J. (2008). Sharpening the eye of the OSCE with critical Action Analysis. *Academic Medicine*, 83 (10):900-905.
- Pratiwi, C. S., & Mufdlillah. (2009). *Faktor-Faktor Yang Mempengaruhi Hasil Uji Kompetensi Dengan Metode OSCA Lulusan DIII Kebidanan di Propinsi DIY tahun 2009*. Karya Tulis Ilmiah Stata Satu. STIKES Aisyiyah Yogyakarta. Yogyakarta.

- Prato, C. A. (2009). *Biofeedback assisted relaxation training program to decrease test anxiety in nursing students*.UNLV Theses/ Dissertations/ Professional Papers/Capstones. Paper 81.
- Prayoga, M. W. (2012). *Pengaruh Ujian OSCE terhadap Tingkat Kecemasan Mahasiswa Kedokteran Umum FKIK UMY*. Karya Tulis Ilmiah Strata satu, Universitas Muhammadiyah Yogyakarta.
- Rasmun. (2004). *Stress, Koping dan Adaptasi Teori dan Pohon Masalah Keperawatan*. Jakarta: CV Sagung Seto.
- Rulitami, A. (2013). *Hubungan Dukungan Sosial Terhadap Ansietas Menghadapi Ujian Nasional di SMA Negeri 15 semarang*. Karya Tulis Ilmiah Strata Satu, Universitas Muhammadiyah Semarang.
- Rushfort, H.E. (2007). Objective Structured Clinical Examination (OSCE): Review of Literature and Implications for Nursing Education. *Nurse Education Today*, 27: 481-490.
- Saryono. (2011). *Metodologi Penelitian Kesehatan*. Jogjakarta.
- Setiawati, S., & Dermawan, A. C. (2008). *Proses Pembelajaran dalam Pendidikan Kesehatan*. Jakarta: Trans Info Media.
- Shaban, I. A., Khater, W. A., & Akhu- Zaheya, L. M. (2013). Undergraduate Nursing Student Stress Sources And Coping Behaviours During Their Initial Period Of Clinical Training: A Jordanian Perspective. *Nurse Education Today*. Vol. 12. Issue 4, 2014-209.
- Shadia, A. E., Hanaa, A. E., Hewida, A. H., Nagwa, A. E. F., & Anas, H. E. S. (2010). An introduction of OSCEversus traditional methods in nursing education: Faculty capacity building and students perspectives. *Journal of American Science*, 6, 1002-1014.
- Sistyaningtyas, F. (2013). *Hubungan Antara Tingkat Kecemasan Dengan Prestasi Belajar Matematika Siswi Kelas XI Ipa di Sma Negeri 1 Kayen Pati*. Karya Tulis Ilmiah Strata Satu. Universitas Muhammadiyah Surakarta.
- Sofiani, A. (2014). *Hubungan Bimbingan Orang Tua dan Tanggung Belajar Siswa Dengan Hasil Belajar Matematika Siswa Kelas VIII SMP Negri 02 Pabelan*. Karya Tulis Ilmiah Strata Satu.
- Stuart, G. W. (2013). *Buku Saku Keperawatan Jiwa*. Edisi 5, Alih Bahasa Ramona P. Kapoh & Egi komara Yudha, EGC: Jakarta.

- Stuart, G. W., & Laraia. (2007). *Principles and Practice of Psychiatric Nursing*. Elsevier Mosby, Alih Bahasa Budi Santosa: Philadelphia.
- Stunden, A., Halcomb, E., & Jefferies, D. (2015). Tools To Reduce First Year Nursing Students Anxiety Levels Prior To Undergoing Objective Structured Clinical Assessment (OSCA) And How This Impacts On The Students Experience Of Their First Clinical Placement. *Nurse Education Today*. Vol. 35. Issue 9, 987-991.
- Su, B. H., Shen, W.C., & Chen, W. (2005). *Objective Structured Clinical Examination (OSCE): A comparison of Interpersonal Skills Scores with Written OSCEscore*. Mid Taiwan J MED, 10: 32-37.
- Suardana, A. A. P.C. P., & Simarmata, N. (2013). Hubungan Antara Motivasi Belajar dan Kecemasan pada Siswa Kelas VI Sekolah Dasar di Denpasar Menjelang Ujian Nasional. *Jurnal Psikologi Udayana*. Vol. 1, No. 1, 203-212.
- Sugiyono. (2011). *Metode penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Suliswati., Payopo, P., Maruhana, J., Sianturi, Y., & Sumijatun. (2005). *Konsep Dasar Keperawatan Kesehatan Jiwa*. Jakarta : EGC.
- Susilowati, T. (2008) Peran Dosen Pembimbing Akademik (PA) Terhadap Prestasi Mahasiswa. *Jurnal FKIP UNS*. Vol. 57-65.
- Tarwiah, V. J. (2012). *Pengaruh Bimbingan Belajar Dalam Meningkatkan Prestasi Belajar Peserta Didik Kelas VIII MTS Negeri Godean, Sleman, Yogyakarta*. Karya Tulis Ilmiah Stata Satu. Yogjakarta.
- Tatmi, S. (2008). *Persiapan menghadapi ujian*. Universitas Terbuka.
- Taylor, S. E. (2006). *Health psychology*. Singapore: MC. graw Hill.Inc.
- Townsend, C. M. (2008). *Essentials of Psychiatric Mental Health Nursing*. Edisi 4. Philadelphia : F.A Davis Company.
- Ulfah, H. R., & Supratman. (2011). *Hubungan Persepsi Mahasiswa terhadap Dosen Dengan Motivasi Belajar di Program Studi Keperawatan*. Universitas Muhammadiyah Surakarta. Karya Tulis Ilmiah Stata Satu. Surakarta.
- Untari, I. (2014). Hubungan Antara Kecemasan dengan Prestasi Uji OSCE pada mahasiswa Akper PKU Muhammadiyah Surakarta. *Jurnal Kebidanan*. Vol. VI, No. 01.

- Varkey, P., Natt, N., Lesnick, T., Downing, S., & Yudkowsky, R. (2008). Validity Evidence for an OSCEto assess competency in systems-based practice and practice-based learning and improvement: a preliminary investigation. *Academic Medicine*. 83(8): 775-780.
- Wahyuni, S. (2012) Analisa Kepuasan Mahasiswa Tentang Ujian Metode OSCA pada Ujian Akhir Semester di Prodi D III Kebidanan Poltekkes Surakarta. *Jurnal terpadu Ilmu Kesehatan*. Jilid 2. Hlm. 1-94.
- Westo, G., Vollenhoven, B., & McNeilage, J. (2009). *Practice OSCEs in obstetrics and gynaecology: A Guide for the medical student and Mrcog exams*. Elsevier: Australia.
- White, C. B., Ross, P. T., & Gruppen, L. D. (2009). Remediating Students Failed OSCE Performances at One School: The Effects of self Assesment, Reflection, and Feedback. *Academic Medicine*.84(5):651-654.
- Widyandana, & Mufida, D. N. (2008). Persepsi Mahasiswa terhadap Ujian Ketrampilan Medis di Skills Lab Fakultas Kedokteran Universitas Gajah Mada. *Journal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia*, Vol. 7 no.3: 93-103.
- Wong. (2009). *Buku Ajar Keperawatan Pedriatrik*. Jakarta: EGC.
- Yang, R., Lu, Y., Chung, M., & Chang, S. (2014). Developing a short version of the test anxiety scale for baccalaureate nursing skills test- a preliminary study. *Nurse education in practice*, Vol. 14, no. 6, pp. 586-590
- Yusuf, S. (2012). *Psikologi Perkembangan Anak dan Remaja*. Bandung: Remaja Rosdakarya.
- Zayyan, M. (2011). Objective Structured Clinical Examination: The Assessment of Choice. *Oman Medical Jurnal*, No. 219-222.
- Zhao, F. F., Lei, X. L., He, W., Gu, Y. H., & Li, D. W. (2015). The Study Of Perceived Stress, Coping Strategy And Self- Efficacy Of Chinese Undergraduate Nursing Students In Clinical Practice, International. *Journal Of Nursing Practice*. Vol. 21. Issue 4, 401-409.