

DAFTAR PUSTAKA

- A'la, M.Z. (2010) *Gambaran Persepsi dan Kesiapan Mahasiswa Tahap Akademik terhadap Interprofessional Education di Fakultas Kedokteran UGM*. Skripsi Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Gadjah Mada.
- American College of Clinical Pharmacy (ACCP). (2009). Interprofessional education: principle and application, a framework for clinical pharmacy. *Pharmacotherapy*, 29 (3): 145-164
- Arikunto, (1998). *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Azwar, S. (2005). *Pengukuran Skala Psikologis*. Jakarta: Rineka Cipta.
- Barr, H. (1998) *Competent to Collaborate: Towards a Competency-based Model for Interprofessional Education*. *Journal of Interprofessional Care*, 12:181-187.
- Barr, H., Koppel, I., Reeves, S., Hammick, M. & Freeth, D. (2005) *Effective Interprofessional Education: Argument, Assumption and Evidence. 1st ed*. Blackwell Publishing. Oxford.
- Buring, S. M., Bushan, A., Westberg, S. (2009). *Interprofessional education: definitions, student competencies and guideline of implementation*. *Am J Pharm Educ*, 10; 73(4):59
- CAIPE (2002) (Center for the Advancement of Interprofessional) http://www.gmcuk.org/Interprofessional_education_in_pre_registrati_on_courss_CAIPE_Jan_12_49061029.pdf
- Curran, V.R., Sharpe, D. & Forristall, J. (2007) *Attitudes of Health Sciences Faculty Members Towards Interprofessional teamwork and education*. Blackwell Publishing, *Medical Education*; 41:892-896.
- Fauziah, F.A. (2010) *Analisis Gambaran Persepsi dan Kesiapan Mahasiswa Profesi FK UGM terhadap Interprofessional Education di Tatanan Pendidikan Klinik*. Skripsi Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Gadjah Mada.
- Gilbert, J.H.V. (2005). Interprofessional education for collaborative, Patient-Centered Practice. *Nursing Leadership volume 18 number 2*.
- Hall, P. (2005). Interprofessional teamwork: Professional cultures as barriers. *Journal of Interprofessional Care Supplement 1*: 188-196.

- HPEQ-Project. (2012). *Apa kata mahasiswa?: Hasil kajian partisipasi & kolaborasi mahasiswa kesehatan di Indonesia*. Jakarta: Dikti-Kemendikbud.
- Larson, E.L. (1995). The need for interdisciplinary education for health professionals. *Nursing Outlook*, in press.
- Lee, R. (2009). Interprofessional education: Principles and application. *Pharmacotherapy*, 29 (3): 145e-164e.
- Lindqvist, S.M. & Reeves, S. (2007) *Facilitators' Perceptions of Delivering Interprofessional Education: a Qualitative Study*. *Medical Teacher*, 29: 403-405.
- Morriner, A. & Tomey. (1996). *Guide to nursing management 5th ed*. St. Louis: Mosby.
- Notoatmojo, S. (2002). *Metodologi penelitian kesehatan*. Jakarta: Rineka Cipta.
- Nursalam. (2001). *Pendekatan praktis metodologi riset keperawatan*. Jakarta: CV.Sagung Selo.
- Nursalam. (2003). *Konsep dan penerapan metodologi penelitian ilmu keperawatan: Pedoman skripsi, thesis, dan instrumen penelitian keperawatan*. Jakarta: Salemba.
- Parsell, G. & Bligh, J. (2009). The development of questionnaire to assess the readiness of health care students for interprofessional learning (RIPLS). *Medical Education*, 33: 95-100.
- Royal College of Nursing. (2006). *The impact and effectiveness of interprofessional education in primary care : An RCN literature review*. London: RCN.
- Sastroasmoro (2004) S. Role of professional development in improving standards of care.
- Sedyowinarso, M., Fauziah, F. A., Aryakhiyati, N., Julica, M. P., Sulistyowati, E., Masriati, F. N., Olam, S. J., Dini, C., Afifah, M., Meisudi, R., Piscesa, S.(2011). Persepsi dan kesiapan mahasiswa dan dosen profesi kesehatan terhadap model pembelajaran pendidikan interprofesi. Proyek HPEQ-Dikti.

- Suter, E., Arndt, J., Arthur, N., Parboosingh, J. Taylor, E., & Deutschlander, S., (2009). Role understanding and effective communication as core competencies for collaborative practice. *Journal of Interprofessional Care* 23(1): 41-51.
- Luecht et al, (1990) Student IEPS - *Journal of Allied Health*, 181-191
- University of Toronto (2008) <http://www.ipe.utoronto.ca/>, *interprofessional education* (Toronto: University of Toronto Press, 2008)
- World Health Organization, (2007). *World Health Organization Study Group on Interprofessional Education and Collaborative Practice*.
- World Health Organization, (2010). *World Health Organization Study Group on Interprofessional Education and Collaborative Practice*.
- World Health Organization, (2012). *World Health Organization Study Group on Interprofessional Education and Collaborative Practice*.
- Zwarenstein, M., Reeves, S., Barr, H., Hammick, M., Koppel, I., & Atkins, J. (2001). *Education: Effects on Professional Practice and Health Care Outcomes*. *Cochrane Database Systematic Reviews*, 1