

## APPENDICES

### Appendix 1. Expert Judgments

No.	Expert Researchers' Statement	Statement of Questionnaires
1.	Alhamami (2013) stated that people use YouTube for those who interested in education.	I accessed talk show videos on YouTube for English language learning.
2.	Terantino (2011) mentioned that 73% of these teens use social networking web sites like YouTube.	I often access talk show videos on YouTube in my daily life.
3.	Alwehaibi and Abdulrahman (2013); "YouTube can improve the process of learning English" (p.936).	I use English talk show videos to improve my process of learning English.
4.	Terantino (2011); "YouTube offers fun access to language and culture-based videos and instruction from all over the globe" (p.11).	I provide YouTube as a fun access to my needs in language learning through English talk show videos.
5.	Terantino (2011); "YouTube offers fast access to language and culture-based videos and instruction from all over the globe" (p.11).	I provide YouTube as a fast access to my needs in language learning through English talk show videos.
6.	Alhamami (2013); Attractiveness;	I enjoy learning English

	“Students should enjoy their YouTube language learning videos in order to keep watching them” (p.7).	through talk show videos on YouTube
7.	Alimemaj (2010); “YouTube is useful for learning a language in and out of the classroom” (p.11).	I learn English in and out of classroom using English talk show video on YouTube.
8.	Terantino (2011); “YouTube videos provide students with an opportunity to engage meaningfully in the target language” (p.11)	I have an opportunity to be more engaged in English language learning when I access talk show videos on YouTube.
9.	Alwehaibi and Abdulrahman (2013); “YouTube can be utilized in order to assist the process of learning” (p.936).	I assists my process in English language learning through English talk show videos on YouTube.
10.	Alwehaibi and Abdulrahman (2013); “YouTube is arguably even more useful than any other educational contexts” (p.936).	I’d rather use English talk show videos on YouTube than any other educational tools, such as book.
11.	Alimemaj (2010); “YouTube can help	I build my autonomy with

	students develop their learning autonomy levels as it encourages them to watch videos and clips continuously” (p.11).	watching English talk show videos on YouTube continuously.
12.	Nejati (2010);  Alhamami (2013); “Using subtitles or notes during the YouTube language learning videos will help the students to acquire the language” (p.8).	I use English subtitles when watching English talk show videos on YouTube.
13.	Nejati (2010); “YouTube can make students learn a lot of vocabulary contexts and will help memorization” (p.91-92).	I learn a lot of vocabulary by learning English through talk show videos on YouTube.
14.	Nejati (2010) stated that YouTube provide many kinds of spoken language like formal language.	I listen to a formal language in English talk show videos on YouTube.
15.	Nejati (2010) stated that YouTube provide many kinds of spoken language like informal language.	I listen to an informal language in English talk show videos on YouTube.

## Appendix 2. Table of Statements

English talk show video is a group discussion in a television entertainment. Talk show is showing two or more people who make a direct communication in a chat. The example of English talk show videos are The Ellen show, Oprah Winfrey show and the late late show with James Corden.

SS: Sangat Setuju

TS: Tidak Setuju

S: Setuju

STS: Sangat Tidak Setuju

No.	Pernyataan	SS	S	TS	STS
1.	Saya mengakses English talk show video di YouTube untuk belajar bahasa Inggris.				
2.	Saya sering mengakses English talk show video di YouTube dalam keseharian saya.				
3.	Saya menggunakan English talk show videos untuk meningkatkan proses saya dalam belajar bahasa Inggris.				
4.	Saya menggunakan English talk show videos di YouTube sebagai akses hiburan untuk kebutuhan saya dalam belajar bahasa.				

5.	Saya menggunakan English talk show videos di YouTube sebagai akses tercepat untuk kebutuhan saya dalam belajar bahasa.				
6.	Saya menikmati belajar bahasa Inggris melalui talk show video di YouTube.				
7.	Saya belajar bahasa Inggris di dalam dan diluar kelas menggunakan English talk show video di YouTube.				
8.	Saya memiliki kesempatan untuk lebih terlibat dalam pembelajaran bahasa Inggris ketika saya mengakses English talk show video di YouTube.				
9.	Saya membantu proses belajar bahasa Inggris saya melalui English talk show videos di YouTube.				
10.	Saya lebih memilih menggunakan English talk show videos di YouTube daripada media pendidikan yang lain seperti buku				

11.	Saya membangun kemandirian saya dengan menonton English talk show videos di YouTube berulang-ulang.				
12.	Saya menggunakan terjemahan ketika menonton English talk show videos di YouTube.				
13.	Saya belajar banyak kosakata dalam belajar bahasa Inggris melalui English talk show videos di YouTube.				
14.	Saya mendengar bahasa resmi dalam English talk show videos di YouTube.				
15.	Saya mendengar bahasa tidak resmi dalam English talk show videos di YouTube.				

### Appendix 3. Reliability of the Statement

Reliability Statistics	
Cronbach's Alpha	N of Items
.870	15

### Appendix 4. The Correlation between Students Attitude and Students' Listening Ability

		Students' attitude	Listening score
Students' attitude	Pearson Correlation	1	.201
	Sig. (2-tailed)		.157
	N	51	51
Listening score	Pearson Correlation	.201	1
	Sig. (2-tailed)	.157	
	N	51	51

### Appendix 5

The Data of Students' Attitude and Listening Ability		
No.	Total Score Students' Attitude	Listening Ability
1	3.27	84
2	3.73	95
3	3.13	84
4	3.20	94

5	2.73	86
6	3.20	71
7	3.40	88
8	4.00	95
9	3.40	78
10	3.73	83
11	3.27	81
12	2.60	85
13	2.33	95
14	2.53	85
15	2.93	82
16	2.93	83
17	3.80	87
18	2.73	80
19	3.60	89
20	3.33	91
21	3.00	86
22	3.73	98
23	3.20	91
24	3.27	88
25	3.40	82
26	3.40	85
27	3.67	93
28	3.27	87



29	2.67	79
30	2.53	93
31	3.33	65
32	2.93	90
33	3.13	83
34	3.27	94
35	2.73	79
36	3.40	71
37	2.87	94
38	3.40	70
39	2.93	69
40	3.07	82
41	3.33	90
42	2.80	65
43	3.07	77
44	3.47	82
45	2.73	89
46	3.13	77
47	2.53	80
48	3.07	72
49	3.67	83
50	2.73	78
51	2.47	73