

## Abstract

Based on the researcher's experience in learning English, the media that is used commonly in teaching and learning is using songs. Song is believed to be able to help students to learn foreign language. This research was to find out the perception towards the use of song lyrics in learning English at English Education Department of Universitas Muhammadiyah Yogyakarta (EED UMY). There are two research questions in this research, (1) what are the advantages towards the use of song lyrics in learning English at EED UMY, and (2) what are the challenges towards the use of song lyrics in learning English at EED UMY. The methodology of this research was qualitative. The interviews were conducted to three students of EED UMY from batch 2013 as the participants of this research. The data obtained from the interviews were analyzed in three steps of coding: the open, axial, and selective coding.

The result showed that there were three advantages towards the use of song lyrics in learning English: (a) Linguistic resources, which contained four points that consisted of vocabulary, grammar, listening, and pronunciation. The students are able to enrich their vocabulary, identifying the structure of the grammar, next, students can practice their listening skill, and also the students can examine their pronunciation. (b) affective/psychological resources, which was categorized into two ideas, motivation and pleasure. The students' motivation can be increased, and also using song lyrics also can be pleasure to students. (c) Cognitive resources, the students' knowledge were increased. On the other hand, to answer the second research question, the participants got some

challenges/difficulties; the students confused about the vocabulary, and students also confused about the intonation and accents of the song. Next, the students also confused about the grammatical of the songs that sometimes unstructured. Then, the tools in the class while learning using song lyrics also could be the challenges. Additionally, the condition of the class is also caused the challenges when EED UMY students learn English using song lyric. Shortly, this research concluded that song lyrics has many advantages and some challenges in learning English at EED UMY.

*Key words:* song lyrics, English learning, teaching strategies