

Chapter Five

Conclusion and Recommendation

In this chapter the researcher presents the summary of the research. Also, the researcher points out several recommendations for lecturers and other researcher.

Conclusion

This research was mainly purposed to explore the strategies and challenges of EED lecturers to improve students' speaking participation in English. In fact, this research found the strategies used by EED lecturers to encourage the students to speak English. They were role-play, simulation, storytelling, brainstorming, interview, speech, presentation, and debate. Further, this research also revealed the challenges that the EED lecturers face when applying those strategies. The challenges in applying the strategies were different in each strategy.

The use of role-play was believed as the most effective strategy to encourage the students to speak in English. This is because role-play can be a fun and meaningful activity as it mixes students English speaking skill with creative skill such as performance, pronunciation or expression, and teamwork. Similarly, simulation was also effective to encourage students to speak in short dialogue. It highlights students speaking skill such as stresses, intonation, and expression. However, in its implementation, the lecturers found that class management was the hardest challenge in role-play. To conduct a good role-play, lecturers should work extra on arranging students since they became noisy and difficult to handle.

Storytelling and brainstorming was also used by EED lecturers to encourage students to speak in English. Indeed, these two strategies were usually combined as one. In its implementation, the lecturers asked the students to think in brief about a theme or topic then directly asked the students to spontaneously speak in front of the class to tell the story. However, in its application, there were some challenges. First, on its authenticity, since the students have been given the theme, they tended to memorize and guess the responses. So, it seemed to less natural. Also, lack of vocabularies and limited of time were also the challenges in storytelling. Indeed, the students were still hard to find appropriate vocabulary within limited of time since the activity was conducted spontaneously,

Lecturers of EED UMY used interview as a strategy to encourage the students to speak English. In its implementation, the lecturers asked the students to interview other students. In interview, the interviewer should find a topic, which is usually obtained through brainstorming, and construct interview questions. Then, the interviewees could be either selected or random students in the class. In the application of this strategy, lack of vocabularies became one of challenges. Also, students still tended to use both English and mother tongue in the interview. This could be real challenges when the students were aimed to use English to enhance their skill. Further, the other challenge was difficulty in identifying meaning and expression. Indeed, students were sometimes expressed their intention in different way as it should be.

Speech is also implemented by EED lecturers as strategy to encourage the students to speak in English. Speech activity was conducted thus the students had

bravery to speak in English in front of the class. The students were firstly given certain topics and then the students will have to elaborate and present the speech in front of the class. Meanwhile, in speech, the challenge that was usually occurred was the limited time to give feedback.

The most common strategy used by EED lecturers to encourage the students to speak in English was presentation. In presentation, which is usually done individually or in group, the students were given certain topic to discuss. In presentation, the students were responsible to explain the topic to the class. In addition, presentation also had question and answer section in which the presenters were forced to speak in English to answer the questions. However, in its implementation, there also occurred challenge. Since the limited of time of meeting, not all students could speak as much as they want. This indirectly influenced the students' speaking practice.

The last revealed strategy which EED lecturers used to encourage the students to speak in English was debate. Debate was purposed to improve critical thinking and teamwork. Debate was designed to increase students' ability to respond quickly and spontaneously to other students' argument. However, the arguments delivered should be based on academic and scientific literature. Meanwhile, the challenge in this strategy was that it needed longer time to know the topic. Also, since some students were unfamiliar with debate technicality, the lecturers worked extra to instruct and to assess the students.

Recommendation

After the research was conducted, there are some recommendations for the lecturers and other researchers.

For lecturers. In this research, there are some strategies and challenges that were used and faced by lecturers to encourage students to speak English. Lecturers are responsible to help students in their English speaking practice. As lecturers, they should be able to apply the strategies as good as possible to reduce the challenges. Therefore, by the strategies and challenges as found in this research, the researcher suggests the lecturers so that they might apply certain strategies to their classes by seeing the challenges that often occur. Hopefully, the strategies could help the lecturers in encouraging students to speak English.

For other researchers. Based on the findings of this research, there were some strategies that were used by lecturers to encourage students to speak English and also challenges that occurred when the lecturers implemented the strategies. The researcher recommends other researchers conduct the research which discuss about how to overcome the challenges in applying the strategies to encourage students to speak English. Those other researchers can use case study in this research to find the strategies, challenges and the lecturers' ways to overcome the challenges in real situation.