References

Al-bwli, Q. (2006). *The effectiveness of using brainstorming strategy in developing creative thinking in Islamic Education among Third secondary students in Tabouk City* (Masters Thesis). Mut'a University, Krak. Jordan, 30-31.

Anjaniputra, A. G. (2013). Teachers' Strategies In Teaching Speaking to Students at Secondary level. *Journal of English and Education,* 1-8.

Apple, J. (1995). *Diary of language teacher.* Oxford: Heinemann English Language Teaching.

Brown, G., & Yule, G. (1999). *Teaching the Spoken Language.* Cambridge: Cambridge University Press.

Brown, H. D. (2001). Principles for designing speaking techniques. In H. D. Brown, *Teaching by priciples: An interactive approach to language pedagogy* (p. 275). New York: Pearson Education.

Brown, H. D. (2001). *Teaching by Principles: An Interactive approach to Language Pedagogy 2nd Edition.* New York: Longman.

Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices.* New York: Pearson Education,Inc.

Burns, A. (1998). Teaching Speaking. *Annual Review of Applied Linguistics,* 102-123.

Bygate, M. (2008). *The Cambridge Guide to Teaching English to Speakers of Other Languages.* Cambridge: Cambridge Press.

Cohen, L., Manion, L., & Morrison, K. (2011). *Research method in education 7th Edition.* English: Routledge.

Cole, R. W. (2008). *Educating Everybody's Children: Diverse Teaching Strategies for Diverse Students, Revised and Expanded.* Virginia: Association for Supervision and Curriculum Development (ASCD).

Driscoll, D. L. (2011). Writing Spaces. *Introduction to primary research: Observations, Surveys, and Interviews*, 162-164.

Efrizal, D. (2012). Improving Students' Speaking through Communicative Language Teaching Method at Mts Ja-alhaq, Sentot Ali Basa Islamic Boarding School of Bengkulu, Indonesia. *International Journal of Humanities and Social Science*, 127-134.

Ellis, G., & Brewster, J. (1991). *The storytelling handbook for primary teachers cassette.* Penguin Books.

Hancock, B., Ockleford, E., & Windridge, K. (2007). *An introduction to qualitative research.* East Midlands: National institute for health research.

Haith-Cooper, M. (2000). Problem-based learning within health professional education. What is the role of the lecturer? A review of the literature. *Nurse Education Today*, *20*(4), 267-272.

Harmer, J. (2001). *The Practice of Language Teaching 3rd edition*. Edinburgh: Pearson Education Limited.

Harrison, C., & Killion, J. (2007). Ten roles for teachers leaders. *Educational leadership*, 74.

Hedge, T. (2000). *Teaching and Learning in the Classroom.* New York: Oxford university.

Hoover, R. L. (1997). Foundation and practice. *Democratic discipline,* 13.

Hosni, S. A. (2014, June 6). International Journal on Studies in English and Literature. *Speaking Difficulties Encountered by Young EFL Learners*, pp. 22-30.

Huebner, T. (1990). *Audio visual technique in foreign language.* New York: Cambridge University Press.

Joyce, B., & Weil, M. (2000). *Models of teaching*. Boston: Allyn and Bacon.

Kayi, H. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. *The Internet TESL Journal*, 1-2.

MacIntyre, P. (2003). Talking in order to learn: Willingness to communicate and intensive language programs. *The Canadian Modern Language Review*, 589-607.

Meloni, C. F., & Thompson, S. E. (1980). Oral reports in the intermediate ESL classroom. *TESOL Quarterly*, 503-510.

Neri, A., Cucchiarini, C., & Strik, W. (2003). *utomatic speech recognition for second language learning: how and why it actually works.* Barcelona: In Proc. of 15th ICPhS.

Nguyen, T. T. (2011). Difficulties in teaching English speaking skills to the tenth form students at Van Canh high school . *M.A Thesis Linguistics,* 5-6.

Nunan, D. (1991). *Language teaching methodology.* London: Prentice Hall International.

Nunan, D. (1999). *Second Language Teaching and Learning.* Boston, Massachusetts: Heinle & Heinle Publishers.

Nyerere, J. K. (1997). Education for self-reliance. *The Ecumenical Review,* 382-403.

O'malley, J. M., & Pierce , L. V. (1996). *Authentic assessment for English language learners: Practical approaches for teachers.* Boston: Addison-Wesley Publishing Company.

Senge, P. M. (2012). *School that learn (update & revised): A fifth discipline fieldbook for educators, parents, and everyone who cares about education.* New York: Crown Business.

Susanti, A. D. (2007). Using role play in teaching speaking. *State Islamic University*, 14-15.

Thornbury, S. (2005). *How to Teach Speaking.* England: Pearson Educational Limited.

Ur, P. (1996). *A course in language teaching.* Cambridge: Cambridge University

    Press.

APPENDICES