

Chapter five

Conclusion and Recommendation

This chapter contains the conclusion of this study. It summarizes the background of the research and how the researcher conducted this study. This chapter also exposes the findings of the study which are based on the research questions and also proposes suggestions.

Conclusion

The main goal of this research was to reveal the advantages towards the use of song lyrics in learning English at English Education Department of Universitas Muhammadiyah Yogyakarta based on the students' perception. Based on the finding and discussion in previous chapter, it could be concluded that students of English Education Department of Universitas Muhammadiyah Yogyakarta have various advantages. The advantages were related to linguistic resource, affective/psychological resource, and cognitive resource.

The advantages of using song lyrics in linguistic resource are vary, first, it is advantages related to linguistic resources is vocabulary; the students' vocabulary was enriched by using songs in learning English. Students in English Education Department of UMY admitted that they enrich their vocabulary. Next, grammar of the students had also been found as advantages of using songs in learning at EED of UMY, students practice the grammatical through song lyrics. Furthermore, the advantage related to linguistic resource is listening. The students got the benefit from the use of song lyrics in learning, the students practice their listening through listen to song. Additionally, pronunciation also included on the

advantages that students got from the use of song lyrics in learning English. Students practice the pronunciation by listening to song, to make students' pronunciation fluently.

The other advantages that participants got in the use of song lyrics in learning English at EED of UMY were affective/psychological resource. In the affective/psychological resource, the students got some advantages towards the use of song lyrics in learning English at EED of UMY. Students feel motivated to learn English. The students also admitted that their confidences are increase related to the advantages towards the use of song lyrics in learning English at EED of UMY. They are easily to speak in English. In addition, the students feel enjoy when they learn English using song lyric.

This research also revealed cognitive resource as the advantages towards the use of song lyrics in learning EED of UMY. The students' knowledge on several accents in the world is increased. Then, students' knowledge on awareness of the grammar in the song is also increased.

Besides, this research revealed the challenges that students got in the use of song lyrics in learning English at EED of UMY. This research revealed that using song lyrics in learning English had some difficulties. The students confused about the lyrics, they could not understand the lyrics because of the accents and rhythm contained in the songs. The next challenge is the students also confused about the grammatical of the songs that sometimes unstructured. The tools in the class while learning using song lyrics also could be the challenges, because the students feel that the supportive media ineffective, caused the speaker are not

running well. Additionally, the condition of the class is also caused the challenges when EED UMY students learn English using song lyric.

Recommendation

After conducting this research, there are some recommendations which are proposed by the researcher for students, lecturers, and further researcher.

Students. The students of EED UMY can use song lyric when they are learning English. The finding of this research has explained many advantages that the students can get from song lyrics. So, when the students of EED UMY learn using song lyric, they will be easier to learn English. In addition, the challenges towards the use of song lyrics could be considered for the students to give more attention to those problems. Hence, the students can try to overcome those challenges.

Lecturers. That the finding of this research indicated the benefits of using song lyric in English learning in EED UMY, the lecturers are suggested to add activities of learning by using song lyric. Hopefully, it can make a fun and enthusiast class but the students could still learn English well. Moreover, there are challenges towards the use of song lyrics. Thus, the lecturer can help students to overcome the problem.

Other researcher. The current researcher also has several suggestions to future researcher. This research finding can be reference to other researcher. Also, other researcher could develop the research on the same topic with the research based on the finding of this research.