

**STUDENTS' ATTITUDE ON THE IMPLEMENTATION OF THE
PRESENTATION TECHNIQUE AT THE ENGLISH EDUCATION
DEPARTMENT OF UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

Abstract

This study aims to investigate students' attitudes on the implementation of the presentation technique at English Education Department of Universitas Muhammadiyah Yogyakarta in terms of cognitive attitude (beliefs) and affective attitude (feeling) aspects. Total number of participants of this research was six participants in academic year 2012/2013. The researcher employed qualitative method with descriptive research design. Besides, it utilized an interview as data collection method.

In addition, there were two major findings in this reserach. First, regarding the aspects of cognitive attitude (beliefs), the participants believed that the presentation technique offered some advantages such as increasing their self-confidence, training their public speaking skill, training them to manage time, practicing their teamwork, increasing self-responsibility, developing English Skill, training their body language, enhancing critical thinking, and enhancing creativity. Moreover, there were participants who also revealed the disadvantages of implementing the presentation technique such as it was a formality, it was a waste of time, it did not contribute to any skill, it disadvantaged the low self-confident students, and it stimulated students' anxiety. Second, in terms of students' affective attitude (feeling), the participants also revealed happy and unhappy feeling in implementing the presentation technique. They felt happy since it enhanced their English proficiency. It also helped the students to delegate

the materials in equitable way. Besides, they were unhappy with the implementation of the presentation technique since it made them nervous, and the lecturer gave short time to prepare the presentation.

Keywords: Attitude, Presentation technique, Oral presentation