Chapter Five

Conclusion and Recommendation

This chapter concludes the result of the research which has been obtained in the previous chapter. Besides, it also gives recommendation for the students, the lecturers, the institution and the future researchers.

Conclusion

Presentation technique has always been implemented in English Education Department. During the presentation, students seemed to enjoy the process of presentation. Hence, the objective of this research is to reveal students' attitude which focuses on cognitive attitude (beliefs) and affective attitude (feeling) on the implementation of the presentation technique. The findings revealed that students' cognitive attitude (beliefs) on the implementation of the presentation technique exposed two beliefs. First, they believed that the implementation of presentation technique gave some advantages which consist of increasing their self confidence, training their public speaking skill, training to manage time, practicing their teamwork, increasing self-responsibility, developing English skill, training their body language, enhancing critical thinking, and enhancing creativity. Second, they also believed that the implementation of the presentation technique gave several disadvantages. There were five findings related to the disadvantages of presentation technique such as it was a waste of time, it was only a formality, it did not contribute to any skills, it disadvantaged the low self-confident students, and it stimulated students' anxiety.

Meanwhile, the findings of students' affective attitude (feeling) on the implementation of presentation technique exposed students' happy and unhappy

feelings. What made them happy are the presentation technique enhanced their English proficiency and it helped them to delegate the materials in equitable way. Besides, what made them unhappy are it stimulated their nervousness and the lecturer gave short time in preparing the presentation

To sum up, students' attitude on the implementation of presentation technique revealed two categories. Students' cognitive attitude revealed the advantages and the disadvantages on the implementation of presentation technique. Meanwhile, students' affective attitude (feeling) revealed happy and unhappy on the implementation of presentation technique. In other hand, implementing the presentation technique is still an effective way in teaching and learning process since the advantages of the presentation technique is more than the disadvantages.

Recommendation

The findings of this research give some suggestions for the lecturers, students, institutions, and the future researcher toward the implementation of the presentation technique.

For lecturers. Lecturers are responsible to help students create a supportive learning environment. Besides, they also have responsibility in developing students' interaction skill and cooperative learning in using presentation software. In facts, lecturers should give an organized guideline about the presentation technique such as divides groups of students fairly, facilitates students with various topics, helps students to use various visual aids, gives feedback for students after the presentation, and gives explanation for unclear information. The last suggestion is the lecturers have to give enough time for

students in preparing the presentation, so that they will give their best in doing the presentation.

For students. In order to enhance their English proficiency, students should be aware on the advantages of the presentation technique. The nervousness, lack of speaking skill, have short time in preparing presentation, wasting time, and other problems that are faced by the students can be used to encourage and challenge them to improve their English skill. Besides, the students should add exposure such as watching some various presentations. By following properly steps in making good presentation, it will lead them to become successful presenters.

For institutions. Institution is suggested to provide the tools which are used for supporting the implementation of the presentation technique in teaching and learning activity. The tools which are supported for the presentation technique include computer for each class, internet connection which can be accessed in class, and HDMI cable. Besides, the institutions also have to provide some various presentation software applications which have been installed in computer.

For other researchers. Based on the findings of this research, there are several problems that are faced by the students such as nervousness, anxiety, and a waste of time. The researcher recommends other researcher to conduct the research in same topic by using another method, such as using case study in order to get in depth investigation in this phenomenon.