A CORRELATIONAL STUDY ON SPEAKING STRATEGIES USED BY ENGLISH AS FOREIGN LANGUAGE LEARNERS AND THEIR SPEAKING PROFICIENCY

A SKRIPSI

Submitted in Partial Fulfillment of the Requirements

For the Degree of *Sarjana Pendidikan*

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Declaration Authorship

Hereby, I formally certify that I am the sole author of the *skripsi* entitled "A Correlational Study on Speaking Strategies Used by EFL learners and their Speaking Proficiency" and my *skripsi* does not infringe upon anyone's copyright and that any ideas, quotations, or material from other people's work include in this *skripsi*, otherwise are fully acknowledged regarding the standard of references system.

I declare that this is a real copy of my own *skripsi* as approved by my *skripsi* committee and the Faculty of Language Education, and that this *skripsi* has not been submitted for other degree to any other university or institution.

Yogyakarta, August 29th, 2016

Aulia Adelina

DEDICATION

Hereby, I would like to dedicate my masterwork to special people whom always inspire me to always enrich my knowledge everytime:

MRS. SUYANTI

" THE GREATEST SUPERWOMAN, MY BELOVED MOTHER "

&

PRIMA KURNIAWAN

" MY LOYAL LOVELY BEST FRIEND "

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In the name of Allah, the Most Gracious, the Most Merciful

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MOTTO

** No matter what score or mark you have that given from people, because the one that knows your own real capability is just you. Yourself is your best expert/judge of your own whole life. **

** Remember that RESULT will never betray the PROCESS ** (*As quoted by Prima Kurniawan)*

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ABSTRACT

Speaking is one of the skills which demonstrates the goal of success in learning English both as second and foreign language. Speaking strategies are defined as devices employed by learners of a second or foreign language when confronted with obstacles or difficulties of communicating the target language. This study aims to explore, (1) the most frequent speaking strategies used by English as Foreign Language (EFL) learners, (2) learners' speaking proficiency, and (3) the correlation on the most frequent speaking strategies used by EFL learners and their speaking proficiency. The method used was descriptive correlational research in which data were collected from 52 EFL learners of EED UMY batch 2015. The data were gathered by distributing the speaking strategies questionnaire modified from Moriam Quadir (2014), and collecting the speaking score from the lecturer of Listening and Speaking for Academic Purpose course. The findings revealed that the speaking strategies that were most frequently used by EFL learners were social strategies (mean value = 4.23), the learners' speaking proficiency was in very good level (80.36), and there was a very weak and significant correlation on the most frequent speaking strategies used by EFL learners and speaking proficiency (r =0.016). It is reasonable to conclude that the hypothesis of Ha was accepted which means that there is a correlation on the most frequent speaking strategies used by EFL learners and their speaking proficiency. This study could be a valuable guide for both foreign language learners and teachers to further improve the awareness of various speaking strategies and its effectiveness.

Keyword: speaking strategies, speaking proficiency