Chapter Five

Conclusion, Implications, and Recommendations

This chapter presented the last part of the research that consisted of conclusion, implication, and recommendation. The researcher summarized the result of the research on the conclusion. The researcher also gave the implication of the research and recommended some points to some parties.

Conclusion

Based on the result, the researcher found errors on all ten kinds of derivation. Therefore, the researcher listed from the highest frequent error to the lowest frequent error as follow: adjective to noun derivation (76 times or 15.5%), adjective to verb derivation (67 times or 13.7%), verb to verb derivation (63 times or 12.9), noun to noun derivation (59 times or 12.1%), adjective to adjective derivation (53 times 10.8%), adjective to adverb derivation (50 times or 10.2), verb to adjective derivation (44 times or 9%), noun to verb derivation (28 times or 5.73%), verb to noun derivation (27 times or 5.52%), and noun to adjective derivation (22 times or 4.5%). The total of all errors are 489 times occurrence (32.6%). Based on the result, this research has answered the research question which is aimed to find out what kinds of students' error in using derivation.

Implications

Based on the result of the research, the students made error on all ten kinds of derivation. The research result implied that most of the students still have difficulties in using the ten kinds of derivation properly and the most frequent is adjective to noun derivation which imply that the students did not familiarize this

part of derivation or it is the most difficult to understand. However, there are some students who can also use derivation appropriately. As the researcher mentioned on the background of the research, students might still be confused to recognize each kinds of derivation.

Recommendations

The researcher offered some recommendations at least for three parties namely lecturers, students, and other researchers.

Lecturers. The lecturers should give more attention to the students' mastery on teaching kinds of derivation whether the students have mastered derivation or not. Besides, the lecturers should give more exercises, workbook, and quizzes to the students in order to make them familiar with derivation topic. In addition, the lecturers should check the students' mastery regularly. They also can extend discussion on derivation in order to give longer opportunity to the students to learn derivation in the classroom.

Students. Students should develop the derivation mastery since derivation is very important in forming words by reading more books on morphology especially on derivation topic and other sources. Besides reading, the students should have more exercises to use derivation in order to familiarize them with it. Students should also pay more attention on derivation topic since the research result showed that it is not easy to form new words using derivation for some students.

Other researchers. The researcher merely investigated the kinds of derivation error committed by the students. The researcher recommends to other

researchers who are interested in investigating this topic to find the sources of error that students faced and why the students committed the error. Moreover, the researcher could do an experimental research and apply another research method such as qualitative or mix-method one.