

Chapter Five

Conclusion and Recommendation

This research involved four participants. The participants of this research came from two students of PBI UMY who joined the subject. They were students who got grade A on the subject and the other had attended more than 75% of the meetings. Looking from the grade and the attendance, the students seems to have much interest in the subject so the research involved them to have explicit result of the interview. And the rest were those who did not join the subject. The goal of involving them was to reveal why the students withdraw and even did not interest in joining the subject since beginning. Then the research had a balance data of student's perception from inside and outside of the subject.

The beginning, researcher who is also a student from English education department UMY wanted to know why journalism subject exists in English education departments. Both journalism science and English education seems different. Then researcher asked to the other peer mate and they said that actually teacher and journalist are truly difference. Then it stimulates the researcher to have a research about this subject.

English education and journalism equally use language as their communication delivery. English education and journalism have the same character. The meaning is journalist spread information to audience as same as the teacher spread information to the students. Either journalism or English education has the similar function in educate people.

The relation between both journalism and education is that there is only a truthful and rewarding knowledge that is shared to people. The sharing knowledge should contain education, self-awareness, discipline, politeness, and responsible. Both English education and journalism must not tell the nonsense information. The purpose of journalism Potter (2014) described that

journalists also have responsibilities to keep citizens informed. Journalists have a responsibility to provide information that is accurate and reported fairly and independently. and English education is also demanded because people learn in everywhere.

Conclusion

The result of the research tends to say that the students have bad feeling toward the subject. It has very few of advantages and there is no meaningful challenge there. The findings were also stating many expectations of the participants which hopefully represent the whole students. The point is there is the bad and good thing of having this subject in PBI UMY. These findings can be a good information for the institution and also can be a suggestion.

The general perception of the participants divided into two parts. Those are the negative perception and the positive perception. The negative perception arose because of the teaching method, the student's learning and the lecturer while the positive perception was caused by the curiosity of the students, the classroom activity and the relation between journalism and English education. The participants stated that there were three advantages of the subject which were the improvement of writing skill, communication skill and the creative media design. Participants also stated their perception on the challenge of the subject. There were the challenges in constructing the writing report. Most of the participants argued that they did not sense the meaningful challenge in this subject. The last finding is the expectation toward journalism subject in PBI UMY.

Students know that this subject is important. They still have many expectations for this subject and defend it to be put in EED of UMY. Therefore the number of students who enroll this subject is big. It means that the students want to learn something in this subject but they just

did not get it. It shows that actually the problem is in the system of the teaching either it is the method, the teacher or anything. There are so many things that should be repair in this subject.

Therefore, this research is done is very few number of participants. If the findings show more about the weakness rather than the strength of the subject, it does not mean that it is the absolute answer. Still, there should be any survey to prove either the mayor argument is true or just accidentally caught by the researcher. It needs another quantitative research to prove. This is really welcomed for everyone to continue this research to have explicit result. So it will not be debatable anymore.

Recommendation

This research found that there are so many grudges of the students toward this subject. It is very kontras because in the beginning, many students interested in this subject. It is annoying that the fact is, student leaves the subject because the content and whole parts of the subject are also annoying. It needs so many repairs to make the journalism subject becomes the useful subject. The recommendation of this research is tended to the lecturer, the institution and the students themselves as a student teacher.

To the lecturer. Students expect to have good quality of the lecturer. Students want to have lecturer that is truly know about the term of journalism. It would be better if the lecturer support many activities that are directly jumping down to the field. It means that the lesson is not only running in the class. The other quality that is demanded by the students is the English background of the lecturer. Students need many inputs of English. English lecturer can help to provide it. They demand full English in the class and it is actually a simple request because the students are the student teacher of English.

The students were also questioning the function of the lecturer. She is not an audience that sitting in the class and watching the presentation. Students need more lesson and feedback to back up their knowledge. It is true that students have prepared, but sometimes they themselves felt doubt of their material. Lecturer should cover their weaknesses because lecturer teaches and educates students. Students even feel that the lecturer is careless. What is the function of the lecturer sitting in the class?

To the institutions. Students hope that institution can hear what the student's expectation is. Students hope there would be major differences between journalism subject in 2015 with that method and journalism in the year after. Students demand the lecturer from PBI UMY who is in charge with the subject and the permission to visit Media Company. It is not too hard actually. It is proper if student teacher of English request English lecturer as their teacher.

To the students. Students hope that there would be any lesson that is useful for them. Students hope if they can apply the knowledge that is given in this subject. Students also hope that the students and the lecturer can be compatible so the process of teaching-learning in this subject can come true. Last hope, students will feel better after enrolling the subject and there would be no regret any more from joining this subject.