

Chapter Five

Conclusion and Recommendation

This chapter contains the conclusion of this study. It summarizes the background of the research and how the researcher conducted this study. This chapter also exposes the findings of the study which are based on the research questions and also proposes suggestions.

Conclusion

The main goals of this study were to reveal the difficulties faced by students in writing descriptive texts and to reveal the strategies used by students to overcome their difficulties in writing descriptive texts. The reason that support the researcher conducted this was because English Education Department of UMY gives material dealing with descriptive texts in Academic Reading and Writing. This study revealed the difficulties faced by students in writing descriptive texts and gives references of strategies for students that can be applied to overcome their difficulties.

Based on the finding and discussion in previous chapter, it could be concluded that related to students' difficulties in writing descriptive texts, the researcher found nine difficulties that are supporting sentences, developing ideas, main idea, lack of vocabulary, grammar, lack of sources, arrangement, coherent and cohesion and diction are the difficulties faced by six participants in writing descriptive texts. The difficulty in making supporting sentences was faced by four participants in writing descriptive texts that were participant one, participant three, participant four and participant five. It means that this difficulty was the difficulty

faced by most participants in writing descriptive texts. The second difficulty was developing ideas that faced by three participants that were participant one, participant two and participant four. The third difficulty was making main idea in writing descriptive texts that faced by two participants that were participant one and participant five. The fourth difficulty was lack of vocabulary that faced by participant six in writing descriptive texts. The fifth difficulty was grammar that faced by three participants that were participant one, participant two and participant five. The sixth difficulty in writing descriptive text was lack of sources that faced by two participants that were participant two and participant three. The seventh difficulty was arrangement that faced by three participant in writing descriptive texts that were participant two, participant three and participant four. The eighth difficulty was related to coherent and cohesion that faced by two participants that were participant four and participant six. The last difficulty in writing descriptive texts was the diction that faced by participant six.

This study also revealed four strategies used by participants to reinforce their skill in writing descriptive texts. They are mind mapping, analyzing examples, observing objects and learn it and using songs' lyrics. Based on the finding, strategy of Mind Mapping was used by participants when faced difficulties writing descriptive texts. The participants stated that their teacher taught them a strategy called Mind Mapping to help them in writing descriptive texts. Another participant stated that analyzing some examples of descriptive texts was useful and easy to understand. Then, observing objects or pictures was also

brought a good impact for participant four and six. One participant was also stated that using song's lyrics can overcome the difficulty in lack of vocabulary.

In addition, this study found that the used of four strategy above brought a good impact for students. Positive statements were shown by students during interview sessions when they were asked dealing with the impact of using the strategy. The students can overcome their difficulties and write descriptive texts easily than before after using those strategies.

Recommendation

Teachers. Based on the finding, the teachers can use Mind Mapping, to overcome the students' difficulties in writing descriptive texts. It is useful and demands students to develop their ideas by writing some points of the object that will be described. The teachers are also can use examples of descriptive texts and object should be described to make their students imagine and get the ideas related to what should be written. Related to lack of vocabulary, the teachers can give recommendation for students to listen to songs and translate it to enrich vocabulary of the students. Teachers probably found various characteristics and difficulties of the students. It means that the teachers have to give a suitable strategy based on students' need.

Students. The students have to know what are the difficulties faced by students in writing descriptive texts. Many difficulties can be found in writing descriptive texts. But, if the students faced difficulty in developing ideas, they can use Mind Mapping, analyzing example of descriptive texts and observing some objects to be described as the reference strategy because it is a suitable strategy to

develop their ideas. Besides, listening to many songs can be a suitable strategy to enrich their vocabulary, especially English songs.