

Chapter One

Introduction

Background of the Study

In the teaching and learning process in formal schools, there are more stakeholders that have their own roles in education terms. Teachers and students are being the most important things that have the most important roles also. The teacher plays an important role in providing an engaging teaching and learning environment. Dolmans, Wolfhagen, Schmidt, and Vleuten (1994) argued that a teacher's performance towards his or her teaching assumes an important influence on the quality of an educational program, and eventually on the competence of graduates.

Albanese (2004) asserted that the function of the teacher is to flourish or crush the outcome of students' participation in the teaching and learning process. In the traditional teaching and learning environment, teacher normally dominated the classroom instruction while students passively receive the knowledge conveyed by the teacher. According to Kamal and Mideen (2014), teachers are invariably role models whose behaviours are easily mimicked by students. Ololube in Odiri (2011) said that

Teacher expertise and teacher knowledge of subject matter differ from ordinary scholarly knowledge and pedagogy. The teachers have to be able to fuse the subject matter knowledge and pedagogical knowledge into

pedagogical content knowledge in their everyday action in the classroom (p.15).

Fazio and Roskes in Adidewura and Tayo (2007) said, “attitudes are important to educational psychology because they strongly influence social thought, the way an individual thinks about and process social information” (p.166). How they teach, behave and interact with students in the classroom or during teaching are more vital than what they teach. It is very clear that teacher's way of thinking and attitude determines their behavior and decision inside and outside the classroom. In addition, Sweeney (2002) have shown that teachers' attitudes are important factors in the learning process as well as in academic performance.

Based on the researcher's experience, teachers' attitude becomes one of crucial factors in teaching and learning process. When the researcher talked with his friends about the reason why they did not come in to the classroom, one of their reasons was about the attitude of the teacher in the classroom. Actually, every teacher has different attitudes, but this research focused in teacher attitude in classroom when they teach. Because of that reasons, the researcher decided to choose this topic.

Identification and Limitation of the Problem

Based on the researchers' experience, teachers' attitude was being the factor that can influence the student in the classroom. The teacher that have good attitude in teaching and learning process can give the positive impact for their

student. For example, the motivation of the student in learning and studying in the class can increase because of the good attitude from the teacher.

Teachers' attitude plays an important role in the present context. In the professional courses, the teachers have changed their role from being the controller of the class to the facilitator. They accept students' mistakes in the language use as a necessary part of the language learning. They help and motivate students use more and more language in their daily life. Learners learning outcomes are influenced by the interpretation of teachers' interpersonal behavior. If they believe that the teacher is associated with them and their learning outcome, the teacher empathize with them, understands their problems, they react positively and this factor contributes to their motivation level in the classroom. That is supported by Gelisli and Yussel (2007) who said that teacher attitudes inside and outside the class influence the students' academic success was determined freely through student observation and student opinions, a qualitative approach was employed in the research. According to Yara in Kamal and Muideen (2014), teacher's attitude and his method of teaching can greatly influence the students. Attitude of students can be influenced by the attitude of the teachers and his or her method of teaching.

There were some students in PBI UMY that mostly absent to join the class. When the researcher asked them, they said that teachers' attitude made them lazy to come and join the class. Because of that, the researcher wants to investigate the teachers' attitude that's influence the students' learning. In short, this thesis focused on the students' perception on the teacher attitude in learning

English at PBI UMY. This topic was actually to know about the teachers' attitude in terms of students' perception. This research also only focused in two components of the attitude because in the researchers' opinion, by choosing only two components would made easier to collect the data and also did not need more time to get the data.

Formulation of the Problem

Based on the background of the study, in this formulation of the problem are three questions to identify the problem.

1. What are the students' perceptions on teachers' attitude in teaching English at PBI UMY?
2. How do the students' perceive about the influence of teachers' attitude toward students' learning?

Purposes of the Study

The purposes of this study were to find out the students' perception on teachers' attitude in the teaching and learning English. Secondly, this study is actually to know about the influence of teachers' attitude in students' learning English at PBI UMY.

Significance of Study

This research has some benefits for the researcher, the students, the teachers, and also for the other researchers.

Students: For the students, this research would give the benefits for them in terms of the knowledge about the attitude from the teacher. As the candidate of the teachers the student can learn about proper teachers' attitude.

Teachers: For the teachers, this thesis can give the benefit as reflection of their attitude in the classroom, because from this research the teachers can evaluate their attitude in the classroom.

Other Researchers: For other researcher, this research can be the source of another research related with the topic.