

Chapter Five

Conclusion and Recommendation

This chapter consists of two major parts, there are conclusion and recommendation. The first part is conclusion; in this part the researcher summarized the result from the data. The second parts is recommendation, this parts consist of the recommendation for the teachers, students, the institution, and also the others researchers.

Conclusion

To summarize, students' perception on teachers' attitude in learning English at PBI UMY had some various answer. Based on the research question of this research, this research consists of two major questions. The first is about the perception of the students' on teachers' attitude. As attached in the conceptual framework, this part is focusing on the affective attitude and behavior attitude. Second, this research focused on the influence of teachers' attitude toward students' learning. That is consisting of two aspects; there are positive influence and also negative influence.

The first purpose of this research was to know students' perception on teachers' attitude at PBI UMY. That is also consisting of two aspect, affective attitude and behavior attitude. The first finding showed that affective attitude of teachers in PBI UMY was good. The respondents mentioned some good attitudes from the teacher such as teachers were kind, friendly, and also good. Moreover, there are also some aspect that should be gave more attention for teachers, like the

teachers sometimes became angry in the class and moody. It can be reflection for the teachers to make it better in the future.

Further, the first research question also discussed about behavior attitude. Behavior attitude means the attitude from the teachers that have correlation with the action from the teachers in the classroom. The second finding showed that the attitudes from the teachers were different. Basically, every teacher has different attitude. Some respondents felt that PBI UMY teachers' attitude when they were teaching was good. The attitude were such as easy to commune, using polite language and also polite in use clothes.

The second purpose of this study was to find the influence of teachers' attitude toward students' learning. The first finding showed the influence of positive attitude toward students' learning. Teacher attitude can give a good effect for the student, but also teacher attitude can give bad effect for the students. From those statements that come from the respondent, we know that the positive attitude can give the good effect for the student, such as the students can be more enthusiasts, interest, and also have high motivation to come and learn.

Further, the second finding discussed about the influence of negative attitude. The finding showed that negative attitude also has negative impact for the students. Negative attitude might give the negative effect for the student, such as the students become lazy to join the class, students feel lazy to do the assignment, and also the students felt less motivation.

Recommendation

This study also provides suggestion regarding the outcome of students' perception on the teachers' attitude in teaching English at PBI UMY. Thus, the recommendation is concerned to the teacher, the institution, and future researcher.

Recommendation for the teacher. Regarding the data, teachers' attitude in teaching English at PBI UMY was good. Even though, the students' also still mention negative attitude. Negative attitude that mentioned by the students can be reflection for the teachers to improve or rebuild their attitude to be better. Even, every people have different attitude but for the teacher should have a good attitude. Based on the data, positive attitude can give positive effect for the students so do negative attitude also can give negative effect for the students. To conclude this recommendation, teachers should change the negative attitude to be positive attitude.

Recommendation for the institution. Institution is the place that has responsibility for the students and also the teacher. One of the examples of responsibility for the students is provide the good teacher. Good teacher not only good in knowledge but also good in attitude. Based on it, the institution should control the teachers' attitude. If there are any teachers that have not really good attitude, the institution should give more attention for it and they can give such as training for the teachers to make their good attitude.

Recommendation for the future researchers. The future researcher needs to expand the study in case of teachers' attitude. The future researcher is recommended to explore the case of attitude; they can conduct the research in large case. Thus, it can be evaluation, reflection and consideration for teacher, institution and also the future researcher to make good attitude for the teachers and also can give positive effect for the students.