

Chapter Five

Conclusion and Recommendation

The fifth chapter explains the conclusion and recommendation. The researcher summarizes why this research was conducted, the instrument which implements in this research, and the result. This research also has some recommendations for English teachers, students, school, and further research that would be beneficial in this area.

Conclusion

Listening plays a vital role in language learning. As the first stage of language learning, students should have a good listening skill as a basic skill to determine the success of other language skill learning. However, many students face some problems in listening including linguistic, accent and pronunciation, students' condition, and cultural background. Moreover, some teachers argued that they were hard to find listening material. Due to the fact, the researcher used audio books as an alternative media to improve students' listening skill. This research also helps teachers to find alternative material in listening class.

This study discussed the effectiveness of using audio books in improving students' listening skill. The experimental study was used in this research. The design was a time series research that included three times of pretests, four times of treatments, and three times of posttests. This research was conducted at SMP Muhammadiyah 1 Yogyakarta. The sample of the research was 25 students grade VIII-A academic year 2015/2016.

The use of audio books during the treatments showed that audio books improved students' listening skill. By comparing the mean between pretests and posttests, the research found that the mean of students' score in posttests was higher

than pretests. The statistic of T-test analysis also showed that T-value was higher than T-table, meaning that the alternative hypothesis was accepted. This study also found that the implementation of audio books was effective. Based on the analysis, it was found that audio books were significant in improving listening skill. Therefore, the use of audio books in listening class can be implemented as an innovation in teaching and learning.

Recommendation

Findings of this study suggested some implications for teaching learning in listening class. The researcher gave some recommendations that would be beneficial for the teachers, students, school, and further researchers.

For the teachers. Teachers are suggested to implement audio books in listening class. By using audio books, teachers will have various material. The atmosphere of the class also become more engaging with the using of audio books. Thus, audio books attract students' interest and encourage students' motivation in learning. Besides, teachers should have a good ability in operating the facilities of ICT class so that their teaching practice will be optimal.

For the students. Students are suggested to practice their listening skill. Students are recommended to use audio books as a learning media. They can use audio books not only in the classroom but also at home. Besides, students should have high motivation in learning. They have to follow and enjoy every activity in listening class. Thus, they can encourage themselves to improve their academic achievement in listening.

For school. The school is recommended to optimize the using their facilities of ICT class. With many facilities of ICT class, schools should suggest to every

teacher to use various media. School is suggested to give a course to the teachers that have lack ability in operating ICT class.

For further research. The further researchers can conduct a similar investigation about the effectiveness of audio book in different school or other skill including reading, speaking, and writing. The further researcher also may compare the result with this research.

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