

**THE EFFECTIVENESS OF USING AUDIO BOOKS IN IMPROVING
STUDENTS' LISTENING SKILL OF ICT CLASS AT SMP
MUHAMMADIYAH 1 YOGYAKARTA**

A Skripsi

Submitted to the Faculty of Language Education
In a Partial Fulfillment of the Requirements for Degree of
Sarjana Pendidikan



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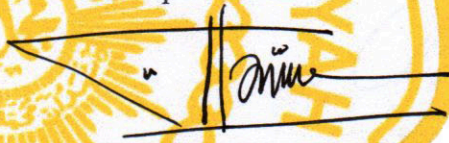
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Statement of Authenticity

I certify that this *Skripsi* entitled “**The Effectiveness of Using Audio Books in Improving Students’ Listening Skill of ICT Class at SMP Muhammadiyah 1 Yogyakarta**” is authentically my own work. I am completely responsible for the content of this paper. Others’ opinions of findings included in this thesis proposal are quoted in accordance app with the standards.

Yogyakarta, August 2016

The researcher,

A handwritten signature in black ink, appearing to read 'Tivani Kusuma', is written over a light blue rectangular background.

Tivani Kusuma

Acknowledgement

Bismillahirrahmanirrahim,

I express my greatest gratitude to Allah SWT who give me strength, mercy, and love in completing this *skripsi*.

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Finally, I realize that this *skripsi* still need some improvements. However, I hope this *skripsi* will be useful for the readers particularly the teachers and English learners.

Yogyakarta, June 2016

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Abstract

Listening plays a vital role in language learning. Students should have a good listening skill as a foundation that determine the success of other language skill learning. However, many students face some problems in listening such as grammar, unfamiliar vocabulary, pronunciation, and students' cultural background. This study is aimed at investigating the effectiveness of using audio books in improving students' listening skill. This study was designed as a quantitative data with experimental approach. A time series design including pretests, treatments, and posttests was used in this experiment. This study explored the effectiveness of using audio books as a teaching media with technology based approach in improving students' listening skill. This research employed purposive sampling. The class with strong technology support or ICT class is considered appropriate to be the setting of this research, thus this research involved 25 students of ICT class at Junior High School of Muhammadiyah 1 Yogyakarta grade VIII-A. The result revealed students' level before the treatments were in fair level; that was 60.24. After the treatments, students' level performance improved to good level; that was 72.16. Students' level improved from fair level to good level after they were taught using audio books as shown by the mean score of students' performance in pretests and posttests. The use of audio books had a significant effect; that was a large effect. Based on the result, the use of audio books was effective to improve students' listening skill. The alternative hypothesis of this study there is statistically significant difference between a new condition and previous condition of students' listening skill after they are taught by using audio books was accepted.

Key words: audio books, listening skill, ICT class, teaching and learning media.