Abstract

This study is intended to investigate the impact of presenting a paper in research conferences for students of English Education Department of Universitas Muhammadiyah Yogyakarta (EED UMY). There are two focuses of this study. They are firstly to reveal the benefit of presenting a paper in research conferences and secondly to investigate the impact of having the experience for students’ learning at EED UMY. The research design of this study was qualitative research. The participants were six students who have presented paper in research conference during their study in EED UMY. The participants are students from batch 2010, 2011, 2012, and 2013. They were asked about their experience in one on one interview. The interview session was recorded, transcribed then analyzed using coding procedure. The finding revealed positive results. Three main benefits that can be achieved from presenting a paper in research conferences were identified including enriching experience, increasing knowledge, and supporting future career. Related to impact of presenting a paper in research conference to students’ learning at EED UMY, the findings showed several results. They cover becoming more confident, improving their communication skill, and enhancing their academic performance. The finding indicated that presenting a paper in research conferences is certainly beneficial to be experienced by students at EED UMY.

Keywords: students’ research, research conference, benefit of research, research experience, impact of research