

Chapter Five

Conclusion and Suggestions

This chapter contains two sections including conclusion and suggestion. Conclusion section concludes the finding of investigation. Suggestion section discusses consideration to parties in making this research to be more useful.

Conclusion

This research is intended to answer the researchers' questions towards the emergence of phenomenon students who found presenting paper in research conferences at EED UMY. This is because even though there is no specific regulation from the department for their students to have such experience however they can be out of the box. Even some of them found intensive in taking chance to presenting paper in research conferences.

The finding revealed presenting paper in research conference is certainly valuable. Having experience in participating research conference has various benefits. They are including enriching experience, increasing knowledge, supporting future career, increasing self-confident, increasing communication skill, and supporting academic performance. Taking opportunity to presenting paper in research conferences can actively contribute to development of knowledge and skill that can support academic performance, personal advancement, and future career.

Presenting paper in research conference is definitely recommended to be experienced. Especially for students who have high interest in learning, wishes to develop themselves, interested in research, wishes to find new things, and

expanding the relationships such as friend and link. Essentially the students who have desire to become a better student.

Suggestions

Presenting paper in research conferences is valuable. Therefore the researcher suggests some parties below in realizing this *skripsi* to be more useful.

For students. In relation to the event that requires paper submission usually always be held in every year. Students who are interested can start hunting the info then choose the one that meets with interest and learn the requirement to be the participant. Besides student can prepare their self for participation such as find the topic interest to be studied, learn the research methodology, and ask other students or lecturer for further guidance.

For lecturers. Lecturer as the stakeholder as educator, teacher, and mentor can use this *skripsi* to become source to encourage students to practice research apart intended for assignment or even final project. Lecturer also can make team work in conducting research with students thus the students who have experience can be expanded and becoming agent to promote call for paper to other students.

For further study. This *skripsi* is still far away from perfect. In other word there are still many areas that are not yet discussed in this research which is needed to be studied in depth. This study basically only draws the overview of participating research conference in general. Thus the further study is very welcome to continue area of this study that is research conference participation paper or investigating in deep.