

ABSTRACT

The purpose of this research is to analyze the influence teaching style of lecturers' toward learning motivation and learning achievement for student (Lecturers' teaching style in mathematics at management department of UMY) which is located on Lingkar selatan, Tamantirto, Kasihan, Bantul. The method of this research is total sampling or cencus, therefore sample of this research is all student atmanagement of UMY batch 2016. The analysis technique in this research is linier regression and path analysis.

Based on analysis the result islecturers' teaching style is not influence to student learning achievement. As it is seenfrom the value of beta is 0,031 and the signficance is 0,574 > 0,05. Accordingly, the conclusion is there is no direct influence variable of lecturers' teaching style to student learning achievement. Lecturer teaching style is influence to learning motivationwith the result of the value of beta 0,329 and signficance value 0,000 < 0,05. Motivation is influence to students' learning achievement with the beta of value 0,562 and the signficance 0,000 < 0,05.

Keyword : Lecturers' Teaching Style, Learning Motivation, Students' Learning Achievement, Path Analysis.