APPENDIX

1. Questionnaire

This test is aimed to assist the researcher to compete the research about the correlation between reading English book and grammatical mastery of EED batch 2015 at of UMY.

The general instruction:

1. Write your name, class and batch in the space that have provided.
2. Read the question carefully, then give the answer by giving a mark (x) or (√).

   SA: Strongly Agree    SD: Strongly disagree
   A: Agree              D: Disagree

3. Please, do not make scratch or stroke in sheet answer.

Name : _________________
Class : _________________
Batch : _________________

<table>
<thead>
<tr>
<th>No</th>
<th>Question</th>
<th>SD</th>
<th>D</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I read about three hours every day.</td>
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<td>2</td>
<td>I have read English book soon when I have free time.</td>
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<td>3</td>
<td>I read various kind of reading text.</td>
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<td>4</td>
<td>I have a good reading habit.</td>
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<td>5</td>
<td>I only read fiction texts such as drama, short story, novel, comic strips, legend, fairy tales and poem</td>
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<td>6</td>
<td>I have read English book since I was in elementary school.</td>
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<td>7</td>
<td>I read about one hour every day.</td>
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<td>8</td>
<td>I seldom read a book.</td>
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<td>9</td>
<td>I only read nonfiction texts such as newspaper, magazine, textbooks on various books.</td>
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<td>10</td>
<td>I read less than five books every week.</td>
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<td>11</td>
<td>I read five book every week.</td>
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<td>Statement</td>
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<td>12</td>
<td>I have read English book since I was in junior high school.</td>
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<td>13</td>
<td>I read English book for pleasure</td>
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<td>14</td>
<td>I have read English book since I was in university.</td>
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<td>15</td>
<td>I do not always read every day.</td>
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<td>16</td>
<td>I have poor reading habit.</td>
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<td>17</td>
<td>I read English book since I was in senior high school</td>
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<td>18</td>
<td>I read English because my parents provide me with many English books.</td>
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<td>19</td>
<td>I read English although my parents do not provide me with English books.</td>
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<td>20</td>
<td>I read English for doing assignments.</td>
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<td>21</td>
<td>I believe that reading can improve my grammar.</td>
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<td>22</td>
<td>I have no motivation to read English book because English is difficult.</td>
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<tr>
<td>23</td>
<td>I believe that reading English book can improve my knowledge.</td>
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<td>24</td>
<td>I read English book although it is difficult.</td>
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<tr>
<td>25</td>
<td>I do not believe that reading English book can improve my English skills.</td>
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<tr>
<td>26</td>
<td>I read English book to improve my English skill</td>
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</table>

2. **Grammar test**

This test is aimed to assist the researcher to compete the research about the correlation between reading English book and grammatical mastery of EED batch 2015 at of UMY.

**The general instruction:**

1. Write your name, class and batch in the space that have been provided.
2. Read the question carefully, then give the answer by giving a mark (x)
3. Please do not make scratch or stroke in sheet answer.

Name : __________________

Class : __________________

Batch : __________________
1. Fortunately, I .... working alone otherwise I would have got really bored at the night shift.
   a. was supposed to  
   b. was to  
   c. was used to  
   d. Would

2. The contractors ---- the stadium when strike ---- all construction.
   a. built / is stopping  
   b. were building / stopped  
   c. were building / will stop  
   d. will build / will stop

3. He (correct, correctly) defined the terms. The answer sounded (correctly, correct).
   a. correctly/correct  
   b. correct/correctly  
   c. correct/correct  
   d. correct

4. She (quickly, quick) adjusted the fees. She adapted (quick, quickly) to any situation.
   a. quick/quickly  
   b. quickly/quick  
   c. quick/quick  
   d. quickly/quickly

5. Make sure you ---- the electricity before you ---- mending this light switch.
   a. disconnect / start  
   b. are disconnecting / were starting  
   c. will disconnect / started  
   d. were disconnected / start

6. It was a (dangerously, dangerous) lake to swim in. The man was (dangerous, dangerously) drunk. The gas smelled (dangerously, dangerous).
   a. dangerously/dangerous/dangerously  
   b. dangerous/dangerous/dangerously  
   c. dangerous/dangerously/dangerous  
   d. dangerously/dangerously/dangerous
7. The stillness of the tomb was (awfully, awful). The tomb was (awfully, awful) still.
   a. awfully/awfully     c. awful/awful
   b. awful/awfully       d. awfully/awful

8. Have you seen my denim jacket? I --- find it.
   a. may not     c. can’t
   b. won’t       d. must not

9. After the voyaging ship was wrecked during a storm at sea, unfortunately, only two of the men on board .... swim to the small island nearby.
   a. Might     c. could
   b. were supposed to       d. were able to

10. Her voice sounds (beautifully, beautiful). She sang the song (exact, exactly) as it was written. We heard it (perfectly, perfect).
    a. beautiful/ exactly/ perfectly      c. beautiful/ exact/ perfect
    b. beautifully/ exactly/ perfectly    d. beautifully/ exact/ perfectly

11. She performed (magnificent, magnificently). It was a (magnificent, magnificently) beautiful performance.
    a. magnificent/ magnificently     c. magnificently/ magnificent
    b. magnificent/ magnificent       d. magnificently/ magnificently

12. The workers ---- to go on strike when the management ---- their demand for higher wages.
    a. decide / will refuse     c. will decide / will refuse
    b. decided / refused       d. are deciding / refused
13. He was a very (sensibly, sensible) person. He acted very (sensible, sensibly).
   a. sensibly/sensible
   b. sensible/sensible
   c. sensible/sensibly
   d. sensibly/sensibly

14. I don't know why she didn't ask me how to do it as I ---- her.
   a. must have helped
   b. could have helped
   c. might help
   d. should have helped

15. Mike wrote too (slow, slowly) on the exam. He always writes (slow, slowly).
   a. slow/slowly
   b. slowly/slow
   c. slow/slow
   d. slowly/slowly

16. Talk (softly, soft) or don't talk at all. The music played (softly, soft).
   a. Soft/softly
   b. Soft/soft
   c. Softly/soft
   d. Softly/softly

17. Most people ---- being disturbed while they ----.
   a. don't like / are working
   b. would like / worked
   c. like / worked
   d. didn't like/working

18. Andrea knows the material very (good, well). She always treats us (good, well).
   a. Good/well
   b. Well/good
   c. Good/good
   d. Well/well

19. You must send payments (regular, regularly). We deal on a (strictly, strict) cash basis.
   a. Regularly/strictly
   b. Regular/strict
   c. Regularly/strict
   d. Regular/strictly
20. In public pools, there ---- a much higher level of safety with trained lifeguards on duty whenever they ---- open.
   a. will be / were       c. is / are
   b. was / are           d. would be / are

21. The mechanic's tools were (well, good). The foreman said that his work was (good, well) done.
   a. Well/good           c. Good/good
   b. Good/well          d. Well/well

22. She worked (careful, carefully) with the sick child. She was a very (careful, carefully) worker.
   a. Carefully/careful   c. Carefully/carefully
   b. Careful/careful    d. Careful/carefully

23. Martin ---- my tennis racket without asking my permission. I got really angry with him.
   a. needn't have taken   c. shouldn't have taken
   b. must not have taken  d. didn't need to taken

24. The snow fell _____________ against the roof of house.
   a. Awkwardly        c. Smugly
   b. Wickedly         d. Heavily

25. He measured the floor (exact, exactly). They proved to be (perfectly, perfect) (exact, exactly) measurements.
   a. exact/perfectly/exact      c. exactly/perfectly/exact
   b. exact/perfect/exactcely  d. exactly/perfect/exactly