APPENDIX

1. Questionnaire

This test is aimed to assist the researcher to compete the research about the correlation between reading English book and grammatical mastery of EED batch

2015 at of UMY.

The general instruction:

Batch:

1. Write your name, class and batch in the space that have provided.				
2. Read the question carefully, then give the answer by giving a mark (x) or $()$.				
SA: Strongly Agree	SD: Strongly disagree			
A: Agree	D: Disagree			

3. Plea	ase, do not make scratch o	r stroke in sheet answer.
Name Class		

No	Question	SD	D	A	SA
1	I read about three hours every day.				
2	I have read English book soon when I have free time.				
3	I read various kind of reading text.				
4	I have a good reading habit.				
5	I only read fiction texts such as drama, short story, novel, comic strips, legend, fairy tales and poem				
6	I have read English book since I was in elementary school.				
7	I read about one hour every day.				
8	I seldom read a book.				
9	I only read nonfiction texts such as newspaper, magazine, textbooks on various books.				
10	I read less than five books every week.				
11	I read five book every week.				

12	I have read English book since I was in junior high school.		
13	I read English book for pleasure		
14	I have read English book since I was in university.		
15	I do not always read every day.		
16	I have poor reading habit.		
17	I read English book since I was in senior high school		
18	I read English because my parents provide me with many English books.		
19	I read English although my parents do not provide me with English books.		
20	I read English for doing assignments.		
21	I believe that reading can improve my grammar.		
22	I have no motivation to read English book because English is difficult.		
23	I believe that reading English book can improve my knowledge.		
24	I read English book although it is difficult.		
25	I do not believe that reading English book can improve my English skills.		
26	I read English book to improve my English skill		

2. Grammar test

This test is aimed to assist the researcher to compete the research about the correlation between reading English book and grammatical mastery of EED batch 2015 at of UMY.

The general instruction:

- 1. Write your name, class and batch in the space that have been provided.
- 2. Read the question carefully, then give the answer by giving a mark (x)
- 3. Please do not make scratch or stroke in sheet answer.

Name	:
Class	:
Batch	:

1.	Fortunately, I working alone otherwise I would have got really bored at the					
	ni	ght shift.				
	a.	was supposed to	c.	was used to		
	b.	was to	d.	Would		
2.	T	ne contractors the stadium when strike al	l co	nstruction.		
	a.	built / is stopping	c.	were building / will stop		
	b.	were building / stopped	d.	will build / will stop		
3.	Н	e (correct, correctly) defined the terms. The answ	er s	sounded (correctly, correct).		
	a.	correctly/correct	c.	correct/correct		
	b.	correct/correctly	d.	correct		
4.		ne (quickly, quick) adjusted the fees. She adapted tuation.	l (qı	nick, quickly) to any		
	a.	quick/quickly	c.	quick/quick		
	b.	quickly/quick	d.	quickly/quickly		
5.	5. Make sure you the electricity before you mending this light switch.					
	a.	disconnect / start	c.	will disconnect / started		
	b.	are disconnecting / were	d.	were disconnected / start		
		starting				
6.	It	was a (dangerously, dangerous) lake to swim in.	The	e man was (dangerous,		
	dangerously) drunk. The gas smelled (dangerously, dangerous).					
	a.	dangerous/dange	c.	dangerous/dangerously/dan		
		rously		gerous		
	b.	dangerous/dangero	d.	dangerously/dangerously/dan		
		usly		gerous		

7. The stillness of the tomb was (awfully, awful). The tomb was (awfully, awful) still.				
a.	awfully/awfully	c.	awful/awful	
b.	awful/awfully	d.	awfully/awful	
8. H	ave you seen my denim jacket? I find it.			
a.	may not	c.	can't	
b.	won't	d.	must not	
9. A	fter the voyaging ship was wrecked during a stor	m a	t sea, unfortunately, only	
tv	vo of the men on board swim to the small islan	nd n	nearby.	
a.	Might	c.	could	
b.	were supposed to	d.	were able to	
	er voice sounds (beautifully, beautiful). She sang as written. We heard it (perfectly, perfect).	g the	e song (exact, exactly) as it	
vv	as written. We heard it (perfectly, perfect).			
a.	beautiful/exactly/perfectly	c.	beautiful/exact/perfect	
b.	beautifully/exactly/perfectly	d.	beautifully/exact/perfectly	
11. S	he performed (magnificent, magnificently). It wa	s a	(magnificent,	
m	agnificently) beautiful performance.			
a.	magnificent/magnificently	c.	magnificently/magnificent	
b.	magnificent/magnificent	d.	magnificently/magnificently	
12. T	he workers to go on strike when the manager	nen	t their demand for	
hi	gher wages.			
a.	decide / will refuse	c.	will decide / will refuse	
b.	decided / refused	d.	are deciding / refused	

13. He was a very (sensibly, sensible) person. He acted very (sensible, sensibly).				
a.	sensibly/sensible	c.	sensible/sensibly	
b.	sensible/sensible	d.	sensibly/sensibly	
14. I	don't know why she didn't ask me how to do it as	s I	her.	
a.	must have helped	c.	might help	
b.	could have helped	d.	should have helped	
15. M	like wrote too (slow, slowly) on the exam. He alv	way	s writes (slow, slowly).	
a.	slow/slowly	c.	slow/slow	
b.	slowly/slow	d.	slowly/slowly	
16. T	alk (softly, soft) or don't talk at all. The music pla	ayec	l (softly, soft).	
a.	Soft/softly	c.	Softly/soft	
b.	Soft/soft	d.	Softly/softly	
17. M	lost people being disturbed while they			
a.	don't like / are working	c.	like / worked	
b.	would like / worked	d.	didn't like/working	
18. A	ndrea knows the material very (good, well). She	alw	ays treats us (good, well).	
a.	Good/well	c.	Good/good	
b.	Well/good	d.	Well/well	
	ou must send payments (regular, regularly). We asis.	deal	on a (strictly, strict) cash	
a.	Regularly/strictly	c.	Regularly/strict	
b.	Regular/strict	d.	Regular/strictly	

20. Ir	public pools, there a much higher level of sa	afet	y with trained lifeguards on			
dı	uty whenever they open.					
a.	will be / were	c.	is / are			
b.	was / are	d.	would be / are			
21. T	he mechanic's tools were (well, good). The foren	nan	said that his work was			
(g	good, well) done.					
a.	Well/good	c.	Good/good			
b.	Good/well	d.	Well/well			
22. S	he worked (careful, carefully) with the sick child	. Sh	e was a very (careful,			
Ca	arefully) worker.					
a.	Carefully/careful	c.	Carefully/carefully			
b.	Careful/careful	d.	Careful/carefully			
23. M	Iartin my tennis racket without asking my pe	rmis	ssion. I got really angry with			
h	im.					
a.	needn't have taken	c.	shouldn't have taken			
b.	must not have taken	d.	didn't need to taken			
24. T	he snow fell against the roof of	hou	se.			
a	Awkwardly	c. S	Smugly			
b. Wickedly			d. Heavily			
25. H	e measured the floor (exact, exactly). They prove	ed to	be (perfectly, perfect)			
(6	exact, exactly) measurements.					
a.	exact/perfectly/exact	c.	exactly/perfectly/exact			
b.	exact/perfect/exatcly	d.	exactly/perfect/exactly			