Chapter Five

Conclusion and Recommendation

This chapter provides summary and recommendation of the research based on the research result. In the first part, the researcher provides a brief explanation about the research and the second part, the researcher describe the recommendation, to whom this research involved.

Conclusion

Based on the research result, there are three findings that contribute the answer toward reading habit, students' grammatical mastery and its correlation. In the first research question of the study concern about students' reading habit. It reveals that students have good reading habit according to the finding. The finding indicates that the mean of the frequency table is 36.38. Based on this score, It can be concluded that students have good reading habit at this score.

While the second research question concerns about students' grammatical mastery. The finding of the research reveals that the score form the test of four parts of the grammar which are auxiliary verb, verb tense, adverb and adjective. The mean of the frequency table is 38.08. In category of grammar, it is considered as having low grammatical mastery.

The last is about the correlation between reading habit and students' grammatical mastery. The finding reveals that the value of the correlation falls on 0.077 and the significance level is 0.441. The correlation value (0.007) indicates that the correlation is very low and almost have no correlation. It means that the increase

of the achievement in students' reading habits will be very weakly followed by the increase on the students' grammatical mastery.

Recommendation

In the final part of this research, the researcher provides a recommendation. The recommendation is addressed to students, lectures, and for the next researcher. The researcher describe the recommendation based on the research significance.

The researcher emphasizes to students to keep maintaining their reading habit on reading English book. Reading is very important in many aspects of life such as improving students' knowledge in one specific lesson, increasing student's information and many others. Even though in this research reading habit has no correlation toward grammar, the researcher believes that another of English skill will improve just by having a good reading habit.

To maintain students' reading habit, the role of the lecture is very significant in this case. Lecturers should be able to apply teaching method that leads students to keep their reading habit and particular method to improve students' grammatical mastery. Based on the result of this research, the students of EED of UMY batch 2015 are categorized to have low grammar mastery. Therefore, the support from the lecture is very important to improve and motivate students to enhance their grammatical mastery.

The last is for the next researcher. The current research can be a reference and guidance for the next research to observe the similar variables. The researcher suggests to the next researchers to observe more phenomena on reading habits. As

this research had described many factors, the next researcher may focus to analyze some factors under this investigation later.