

References

- Alfia. H. (2014). *The effect of using Pair-taping Method towards Motivation in learning speaking of the second grade students At SMAN 3 Pekanbaru.* Riau: State Islamic University of Sultan Syarif Kasim.
- Alnasser,S.M, & Alyousef, H.S. (2015). Improving the Effectiveness of the Peer Feedback Technique: The Impact of Focusing EFL Student-writers on Macro Level Features. *International Journal of English Language Education*, 3(1), 92-112.
- Bashir, M., Azeem, M, & Dogar, A.H. (2011). Factor effecting students' English speaking skills. *British Journal of Arts and Social Sciences*, 2(1), 34-50. <http://www.bjournal.co.uk/BJASS.aspx>.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. Second Edition. White Plains, New York: Pearson Education.
- Brown, H.D. (2004). *Language assessment principles and classroom practices*. New York: Pearson Education Inc.
- Chu, R. (2011). Effects of teacher's corrective feedback on accuracy in the oral English of English-majors College students. *Theory and practice in language studies*, 1(5), 454-459.

Cohen, L., Manion, L., & Morrison, K. (2011). *Research method in education*. (7 ed.). New York: Routledge.

Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research (fourth edition)*. Boston: Pearson Education Inc.

Denhaan, J, Reed, W.M, & Kuwada. K. (2010) The effect of interactivity with a music video game on Second language vocabulary recall, *Language Learning & Technology*, 14(2), 74-94.
<http://llt.msu.edu/vol14num2/dehaanreedkuwada.pdf>.

Dinham, S (2008). Powerful teacher feedback. In *Synergy*, 6(2), 35-38.

Frey, Nancy, Fisher, & Douglas (2009). Feedback and feed forward, *Educational Leadership*, 67(3), 20-25.

Fromkin, V, Rodman, R, Hyams, N, Collins, P, Amberber, M, & Cox, F (2012) *An introduction to language: Australia and New Zealands 7th edition*, Melbourne : Cengage Learning Australia

Gay, L.R, & Diehl, P.L. (1992). *Research methods for Business and Management*, New York: MacMillan Publishing Company.

Gielen, S, Peeters, E, Dochy, F, Onghena, P, & Struyven, K. (2010). Improving the effectiveness of peer feedback for learning. *Learning and Instruction*, 20(4), 304-315.

- Guilford, J.P. (1956). *Fundamental Statistic in Psychology and Education. 3rd Ed.* New York: McGraw-Hill Book Company, Inc.
- Harmer, J (2001). *The practice of English language teaching (third edition).* London: Pearson Education Limited.
- Hatch, E. M., & Brown, C. (1995). *Vocabulary Sentence and Language Education.* Cambridge: Cambridge University Press.
- Hattie, J, & Timperley, H. (2007). The power of feedback. *Review of Educational Research, 77*(1), 81-112.
- Hosni, S.A. (2014). Speaking difficulties encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature (IJSELL), 2*(6), 22-30.
- Kalean, I. (2013). Speaking skill improvement by using movie as media. *Educational Journal of Islamic University of Malang, 13*(1), 155-160.
- Kayi, H. (2006). Teaching speaking: Activities to promote speaking in a Second Language. *The Internet TESL Journal, 12*(11), NP. <http://iteslj.org/Techniques/Kayi-TeachingSpeaking.html>.
- Khusnia, A.N. (2015). Strategies to enhance Peer Feedback and Self-Assessment in Extended Speaking Course. *International Journal of Social Sciences, 1* (1), 1334-1344.

- Kluge, D.E., & Taylor, M.A. (2000). Boosting Speaking Fluency through Partner Taping. *The Internet TESL Journal*, 6 (2), NP.
<http://iteslj.org/Techniques/Kluge-PartnerTaping.html>.
- Kovac, M. M., & Sirkovic, N. (2012). Peer Evaluation of Oral Presentations in Croatia. *English Language Teaching*, 5 (7), 8-16.
- Kubo, M. (2007). Examining Self-Confidence Variables: An Action Research Inquiry into Pair Taping (PT) Efficacy. *Accents Asia*, 1 (3), 42-62.
<http://www.accentsasia.org/1-3/kubo.pdf>.
- Kubo, M. (2007). Examining self-confidence variables: An action research inquiry into pair taping (PT) efficacy. *Accents Asia*, 1 (3), 42-62.
<http://www.accentsasia.org/1-3/kubo.pdf>.
- Kubo, M. (2009). Extensive pair taping for college students in Japan: Action research in confidence and fluency building. *Accents Asia*, 3 (1), 36-68.
<http://www.accentsasia.org/3-1/kubo.pdf>.
- Kusmarwati, E. S. (2009). Improving English speaking ability through classroom discussion for students of MA NU Banat Kudus in the academic year 2008/2009. *Journal Academic*, 2(2), 1-15.
<http://eprints.umk.ac.id/id/eprint/145>.
- Li, X, & Wang, P. (2015). A research on using English Movies to improve Chinese College students' oral English. *Theory and Practice in Language Studies*, 5(5), 1096-1100. <http://dx.doi.org/10.17507/tpls.0505.26>.

- Lyster, R & Ranta, L. (1997). Corrective Feedback and Learner Uptake: Negotiation of Form in Communicative Classrooms. *Studies in Second Language Acquisition, 19*(01), 37-66.
- Minh, N.N.N. (2012). Recording technique: possible applications in teaching and learning speaking skills for EFL learners. *Journal of Science, 70*(1), 143-153.
- Mukminin, A, Nopriyal, Masbirorotni, Sutarno, Arif, S, & Maimunah. (2015). EFL Speaking Anxiety among Senior High School Students and Policy Recommendations. *Journal of Education and Learning, 9*(3), 217-225.
- Nunan, D. (1989). *Designing tasks for the Communicative Classroom (Cambridge language teaching library)*. Cambridge: Cambridge University Press.
- Patri, M. (2002). The influence of peer feedback on self-and peer-assessment of oral skills. *Language Testing, 19*(2), 109-131.
- Rezaei, S., Mozaffari, F., & Hatef, A. (2011). Corrective feedback in SLA: Classroom practice and future directions. *International Journal of English Linguistics, 1*(1), 21.
- Richards, J. C. (2008). *Teaching Listening and Speaking*. Cambridge: Cambridge University Press.

Romero, M.E., Bernal, L.M.T., & Olivares, M.C. Using songs to encourage Sixth Graders to develop English speaking skills. *Profile Issues in Teachers Professional Development*, 14(1), 11-28.

Schneider, P. H. (1997). Using Pair-taping. *The Internet TESL Journal*, 3(2), Np,
<http://iteslj.org/Techniques/Schneider-PairTaping.html>

Schneider, P.H. (2001). Pair Taping Method: Increasing Motivation and Achievement with a Fluency Practice. *TESL Journal*, 5(2), 1-32.
[http://www.cc.kyoto-su.ac.jp/information/tesl-ej/ej18/a2.html.](http://www.cc.kyoto-su.ac.jp/information/tesl-ej/ej18/a2.html)

Schneider, P.H.(1993). Developing fluency with pair taping. *JALT Journal*, 15(1), 55-62.

Sugiyono (2015) *SPSS & LISRIEL: Teori dan aplikasi untuk analisis data penelitian*. Bandung: Alfabeta.

Sugiyono. (2010). *Metode penelitian kuantitatif kualitatif dan R&D*. Bandung: Alfabeta.

Sugiyono. (2012). *Memahami penelitian kualitatif*. Bandung: Alfabeta.

Ur, P. (1996). *A course in language teaching: Practice and theory*. Cambridge: Cambridge University Press.

Voerman, L, Meijer, P.C, Korthagen, F.A.J, & Simons, R.J (2012). Types and frequencies of feedback interventions in classroom interaction in secondary education. *Teaching and Teacher Education*, 28(8), 1107-1115.

http://www.vfconsult.nl/wp-content/uploads/2012/09/tatefrequencies-Voerman-et-al.pdf.

Washburn, N., & Christianson, K. (1995). Teaching conversation strategies through pair-taping. *TESL Reporter*, 28(2), 41-52.

Yuliandasari, A., & Kusriandi, W. (2016). Students' perception on English club extracurricular in speaking practices at madrasah. *Perspective Jurnal Pendidikan Bahasa Inggris*, 3(2). 306-315.

Zhang,S. (2009). The role of input, interaction and output in the development of oral fluency. *English Language Teaching*, 2(4), 91-100.

http://files.eric.ed.gov/fulltext/EJ1083691.pdf.