

## Abstract

This study focuses on the speaking skills of students. To be more specific, this research aims to investigate the pronunciation problems faced by the students of EED UMY (English Education Department, Universitas Muhammadiyah Yogyakarta) batch 2012. The research question of this research was about what the pronunciation problems were faced by students of EED UMY batch 2012. The methodology used in this research was qualitative study that used interview to gather the data. The participants were four students that consisted of two males and two females. They were interviewed one by one on their preference places approximately 5-10 minutes. The interview was recorded and analyzed using thematic analyses that were undertaken through codings. There are three findings that became the result of the research. The first finding is about the pronunciation problems faced by students EED UMY batch 2012 including pronunciation's belief, problem in distinguishing sounds, and difficult materials. The second one is about the strategic problem in learning pronunciation at PBI faced by the students. They lack of practice, pronunciation learning environment, and lecturer does not emphasize the importance of pronunciation. The last one is about the miscellaneous issues of teaching pronunciation comprising need more *sk*s for pronunciation, the impression about pronunciation learning activity at PBI, not enough portion to learn pronunciation at PBI, and the participants' suggestion for PBI.

*Keywords:* pronunciation problems, students' difficulties, EED UMY batch 2012