References

- Astuti, E. W. (2011). Teaching and Learning Pronunciation to the 4th Grades of SDN Ngoresan Uing Communicative Language Teaching. Surakarta: Sebelas Maret University.
- Bancha, W. (2013). What Causes Spelling Errors of Thai EFL Students? ARECLS, 1-22.
- Bhela, B. (1999). Native Language Interference in Learning a Second Language:
 Exploratory Case Studies of Native Language Interference with Target
 Language Usage. *International Education Journal*, 22-31.
- Binturki, A. T. (2008). Analysis of Pronucniation Errors of Saudi ESL Learners. Illinois: University Carbondale.
- Boyer, S. (2002). Understanding English Pronunciation: An Integrated Practice Course-Teacher's Book. Glenbrook: National Library of Australia.
- Brenner, M. E. (2006). Interviewing in Educational Research . AERA , 357-370.
- Burns, A., & Claire, S. (2003). Clearly Speaking Pronucniation in Action for Teacher. Sydney: National Centre for English Language Teaching and Research.
- Centerman, S., & Krausz, F. (2011). *Common L2 Pronunciation Errors*. Malmo: Malmo Hogskola.
- Cruttenden, A. (1994). *Gimson's pronunciation of English*. New York: Oxford University Press.

- Gebhardt, F. (2011). English Pronunciation. *Corsi di Laurea in Filosofia, Lettere, Storia*, 3-36.
- Gilakjani, A. P., & Ahmadi, M. R. (2011). Why is Pronunciation so Difficult to Learn? *English Language Teaching*, 74-81.
- Hassan, E. M. (2014). Pronunciation Problems: A Case Study of English Language Students at Sudan University of Science and Technology. *English Language and Literature Studies*, 31-44.
- Izquierdo, J., & Morales Pech, D. (2011). L2 Phonology Learning among Young-Adult Learners of English: Effects of Regular Classrom-based Instruction and L2 Proficiency. *Revista Electronica de Investigacion Educativa*, 2-19.
- King, S. (2007). Specific American English pronunciation challenges for ELL's: How to meet these challenges. *London Sunday Times*, 1-53.
- Kurniawan, I. (2011). *Indonesians' barrier in learning English*. Bandar Lampung: IAIN Raden Intan Lampung .
- Lili, G. (2005). Pronunciation Difficulties Analysis: A Case Study Using Native Language Linguistic Background to Understand a Chinese English Learners Pronunciation Problems. *CELEA Journal*, 76-84.
- Lin, C. L. (2014). Understanding Pronucnaition Variations Facing ESL Students. International Journal of Humanities and Social Science, 16-19.
- Ondracek, J. (2011). Problems in Communication Caused by Mistakes in the Pronunciation of English by Czechs. Brno: Masaryk University.

- Sardegna, V. G. (2011). Pronunciation Learning Strategies That Improve ESL Learners' Linking. Pronunciation in Second Language Learning and Teaching Conference, 105-121.
- Shastri, R. K., Sinha, A., & Banerjee, N. (2009). Interference of First Language in the Acquisition of Second Language. *Journal of Psychology and Counseling*, 118-122.
- Starman, A. B. (2013). The Case Study as a Type of Qualitative Research. Journal of Contemporary Educational Studies, 28-43.
- Tajeda, A. C., & Santos, N. M. (2014). Pronunciation instruction and students' practice to develop their confidence in EFL oral skills. *Profile Issues in Teachers' Professonal Development*, 151-170.
- Yates, L., & Zielinski, B. (2009). *Give It a Go: Teaching Pronunciation to Adults*. Commonwealth: AMEP Research Centre.