

## Abstract

Speaking is one of the skills mostly used by people to communicate with others. That is why students need to take more attention to this skill. Students should be aware on some aspects in speaking. This study has two aims. The first is aimed at finding how students of English Education Department of Universitas Muhammadiyah Yogyakarta (EED UMY) perceive their speaking skills. It discovers students' perception about their speaking skills before the joining an English course at *kampung Inggris* Pare. The second one is aimed at finding EED UMY's students' perception toward the influence of *kampung Inggris* Pare course toward EED UMY's students' speaking skills. To answer the two research questions, the researcher designed this research as qualitative research by descriptive qualitative as the approach of this research. The one-on-one interview was done to gather the data. The participants were three students of EED UMY batch 2013 and were chosen by using purposive sampling.

First, the result of the data gathered found that that EED UMY's students' speaking skills batch 2013 before joining *kampung Inggris* Pare course was not good enough. This might be because of some difficulties and some influencing factors that influence their speaking. They were accuracy (the use of vocabulary, grammar, and pronunciation) and fluency, unsupported environment, the duration of time for practicing speaking, and also teachers' attitude in teaching English.

Second, the result presented that *kampung Inggris* Pare could influence EED UMY's students' speaking skills. Pare gave good impacts for students'

speaking skills. It was proven by the learning conditions in Pare that advocate students to learn English there. The participants stated that Pare is the best place for students to learn English. The environment out there supported the students to learn English. Besides, Pare applied various strategies in the learning process. The materials that were taught in Pare were from the basic, Pare used Students Centre Learning (SCL) as the method in teaching process and sometimes it includes game like role-play.

*Keywords:* speaking skill, aspects in speaking skill, influencing factors in speaking skill, problems in speaking skill, developing speaking skill, *kampung Inggris* Pare course.