

## **Chapter One**

### **Introduction**

#### **Research Background**

Speaking skill is one of the skills that are mostly used by people for communication. In speaking English people should learn this language to communicate with other people from other countries. This is proven by a lot of foreigners from other countries that came to Indonesia. We communicate with them through speaking. Moreover, most of them are using English to communicate. That is why the researcher found speaking skill is important and someone must have ability and skill to deliver information to others in order to make a conversation reach the goals. "Speaking is one factor that influences someone's ability in giving information orally" (Nurhayati, Hendrawaty & Angkarini, 2013).

According to Harmer (2007) as cited in Nurhayati, Hendrawaty, and Angkarini (2013), "many people learn English because they have moved into a target-language community and they need to be able to operate successfully within that community" (p. 82). This means people will learn English if they need the language. English as a foreign language is learnt by people nowadays because they found that English is an International language mostly used by people from all around the world. Thus, in Indonesia, English is learnt by students from junior until senior high school level even at University. This agrees with Indonesian vision that Indonesia desire to produce which students have knowledge and skills that can be used in globalization era (Wati, 2011).

The fact is some learners are passive and have low motivation in learning English. Motivation plays an important role in determining students' achievements in language learning activity (Porkaew, 2004). Based on the researcher's observation at English Education Department of Universitas Muhammadiyah Yogyakarta (EED UMY), the researcher found some students with less of skill in speaking English. Some of them are less in speaking English even though they were in English major. It is not appropriate with Indonesia's vision of 2020 above. English as a global language should be learnt by students because they will use this language to fight with the globalization era.

Warrington and Jeffrey (2005) as cited in Chen and Chen (2009) found that one major cause that makes students passive and de-motivation in learning English is because they do not like the way it was taught. This means that a teacher may influence students in being active in the learning process. A teacher should take their teaching styles and teaching materials seriously and make it interesting to motivate their students. Dornyei and Csizer (1998) as cited in Porkaew (2004) mentioned some motivational strategies that teachers may use in language learning activity that create a pleasant and relax atmosphere in the classroom, present the task properly, make a good relation with students that can increase students self confidence, make the language classes interesting with teachers' own style, promote learner autonomy, personalize the learning process, boost students to reach the learning goals by giving achievement as a reward, and familiarizes students with the target language culture.

In this globalization era, there are many ways to learn English alongside at school. The atmosphere between learning English in school and English course is quite different. Based on the researcher's experience in learning English, the researcher prefer to learn English at English course rather that at school. The atmosphere in learning English at school is too stiff, different from the atmosphere in English course that is usually fun. At school, the teacher always does the same thing in the learning activity. The teacher explains the materials first then gives students some exercises and homework about it. Whereas, the researcher felt more pleasant in learning English at English course. At English course, the teachers do not only explain the materials but also play games with students related to the materials.

Nowadays, there are many English courses can be chosen by students to improve their English skills, especially for speaking skills. The one of this English course is *Kampung Inggris Pare*. The researcher interested to conduct a study about this course because the researcher knew that *Kampung Inggris Pare* is a well known English course in Kediri regency. There are a lot of people from another country came to Pare. There are some of EED UMY's students who have been there to learn English. Some of those students even have good speaking skill performance. In fact, people not only come to Pare to learn English but they come and visit Pare to relax and having fun because there were also some beautiful destinations can be visited by tourisms.

This study will focus more on the students' speaking skill rather than listening, writing, and reading skill. Based on researcher's observation at EED

UMY, there are some students who are good in speaking English. These students have courage in speaking and they are really fluent in speaking English. They are confident to tell their opinion at classroom even when they are talking with their lecturers and their friends at EED UMY. Besides, there are also some students who are not really good in speaking English. There are many of EED UMY students who cannot speak English with correct pronunciation. These students only speak English as necessary. Based on those facts the researcher found that students who have good skill in speaking are students who have ever taken a course in *Kampung Inggris* Pare. That is why the researcher was interested to conduct a study on the students' perception on their speaking skill.

### **Problem Statements**

The problems that researcher found are students' lack of awareness in learning English and students' competence in their speaking skill. Students' lack of awareness in learning English is most crucial problem usually found at EED UMY. At EED UMY, students need to master the language. It is not only to know the grammar structure or speaking the language fluently, but also to understand and apply the language properly. In EED UMY students will be an educator or a teacher who will teach their students after graduating from university. The fact is they are not aware to this language and they only come to the class and just listen to the material given by the teacher.

Based on the problem above, students should build up their motivation in learning English. If students are concerned about the importance of English, they will have motivation to learn it. An appropriate English course can be an

influencing factor that influences students' motivation in learning English.

Students should find an English course appropriate with their learning style and their will.

Another problem is some of students of EED UMY do not know their skill level in English. Students should know their skill in learning English. If they realize or know their skill level in English, they will take it more seriously to improve their skill through the learning activity. This is important because if students have a good skill in English, they will have a good performance. Students that certain with their skill will be more confidence to convince their opinion.

### **Problem Limitations**

There are a lot of areas of speaking skill that can be conducted as a research based on the problem above. In this study the researcher wants to know EED of UMY students' perceptions on the influence of *Kampung Inggris* Pare course toward their speaking skill. That is why the researcher focus only on EED of UMY students' competence in speaking. Although the researcher can get the information from all students of EED UMY toward their speaking skill, the researcher will focus on students who have ever been taking a course at *Kampung Inggris* Pare course.

### **Research Questions**

Based on the problems in this study, there are two research questions, as the following:

1. How do students of English Education Department of Universitas Muhammadiyah Yogyakarta perceive their speaking skills?

2. How do students of English Education Department of Universitas Muhammadiyah Yogyakarta perceive the influence of *Kampung Inggris* Pare course toward their speaking skills?

### **Research Objectives**

There are two purposes of this research, as the following:

1. To investigate students of English Education Department of Universitas Muhammadiyah Yogyakarta perceive their speaking skill.
2. To investigate students of English Education Department of Universitas Muhammadiyah Yogyakarta perceive the influence of *Kampung Inggris* Pare course toward their speaking skills.

### **Research Significances**

This study expects to give some benefits for the researcher, students, teachers and other researchers.

**For the researcher.** This research can help the researcher in sharing some ideas or information to the readers about the influence of an English course toward speaking skills. This study contained much information of *Kampung Inggris* Pare and speaking skills that can be used to improve readers' knowledge.

**For students.** This research is hoped to give benefits for students as the following. First, students can be more motivated or interested in learning English especially in speaking. Then, this research may encourage students to not only learn English at school or university but also at English course to get other

knowledge or skills and experiences. The last, students are encouraged to speak English in front of class or another public speaking forum.

**For teachers.** This research is expected to help teachers to be a better educator. This research contains some strategies of motivation and other aspects of speaking skill that can be used by teachers to make their students, the classes and themselves better than before.

**For other researchers.** This research expects to inspire the future researchers in conducting the next research related to English course and speaking skill. The future researchers may use this research finding as a guide to conduct wider area in English course, especially for its relation to speaking skill. Besides, the future researchers can also use this research's literature as the references.