

Chapter Five

Conclusions and Recommendations

This chapter is presented to summarize the research result. Besides, in this chapter the researcher also gave some recommendation to the people who related to the discussion of this research.

This research discusses about the students' perception on the influence of *Kampung Inggris* Pare course to their speaking skill at English Education Department of Universitas Muhammadiyah Yogyakarta. Speaking is one of the language skills that mostly used by people for communication. A speaker should have an ability and skill to deliver information to others in order to make the conversation clearly. Moreover, speaking is a part of everyday interaction and most people judge someone by his or her speaking ability. Speaking skill also relates to the other language skill, which is why language students should take this skill seriously because this will beneficial for their academic.

Thus, this research has two main discussions which are EED of UMY's students' perception on their speaking skill and the influence of *Kampung Inggris* Pare course toward their speaking skills. Those two discussions were discussed based on the EED of UMY's students' perception. This research was designed as qualitative research and the approach was descriptive qualitative. There were three participants to be interviewed in gathering the data. The researcher conducted the research since September, 2015 until October, 2016. The finding of this research has answered two research questions. The first research question is about EED of UMY's students perception on their speaking skill. Then the second research find

out about the influence of *Kampung Inggris* Pare course toward students' speaking skills. To review the result of this research, the researcher presents the conclusion below:

First of all, the finding discover that EED UMY's students' speaking skills batch 2013 before joining an English course are not good enough. This may cause because of some difficulties and some influencing factors that influence their speakin. They were about the accuracy (the use of vocabulary, grammar, and pronunciation) and fluency, unsupported environment, the duration of time for practicing speaking, and also teachers' attitude in teaching English.

Last, the findings show that Pare influenced EED UMY's students' batch 2013 speaking skills. Firstly, the researcher found that the learning condition in Pare is best help students to improve their speaking skills. Pare is the best place for students to learn English. The environment out there is much supported the students to learn English and the majority of students in Pare are they who want to learn English so they are all same as students. Besides, they used English as the daily language, even the dormitory manager are used English. Pare applied various strategies in the learning process. The materials that were taught in Pare are from the basic, Pare use Students Centre Learning (SCL) as the method use in teaching process and sometimes it includes game like role-play.

Secondly, joining course in Pare bring some good impacts for their academic. The materials that was taught by the teachers there are useful for their learning at EED UMY. It can help them in writing some academic writing like thesis. In Pare students met many people, and do some interaction with them. It

helps them to increase their selves confident. In Pare there are also some books references that only available in there. The books are about speaking, grammar, and others information. Those books will help students to find some references for their thesis writing for example.

Recommendations

After the finding has been exposed, the researcher proposes some recommendation deal with this research. The recommendations are aimed to the students, teachers and the next researchers.

Students. The result of this research is able to make the students' become aware that speaking is not an easy skill to be required. Students should know some factors that influence speaking skills like the use of vocabulary, grammar structure, and pronunciation. Students should analyze their speaking difficulties then they can find a way to overcome the difficulties. Besides, the researcher also recommends students to find another way to learn English. It can be as finding an appropriate English course for students.

Teachers. Additionally, the researcher of this research recommends the teachers to watch on their teaching style. Teachers should create a relax atmosphere to motivate their students in the learning activity. Teachers should know their students' skill then they can find a teaching method appropriate with their students' needs.

Future researchers. At last, this research contains the narrow discussion about students' speaking skills in EED of UMY context only, so the future researchers are recommended to conduct the research regarding the topic of this research with the other discussion and other context. Besides, the researcher really hope that others future researcher do more research about English course in generally, because there is limit information of English course in generally.