

Appendix 1. Interview Guideline

Research Question	References	
<p>1. What are the EED of UMY students' perception on how they want to sound like?</p>	<p>Cook in Ulate (2011) "it is often taken for granted that the only rightful speakers of a language its native speakers" (p.57). "However, it can be claimed that being a native speaker is no guarantee for competence in communication" (Shakouri & Shakouri, 2014, p.222).</p> <p>Jenkins (2000; 2002), Kirkpatrick (2007) in Sung (2010), who claimed that "native speakers pronunciations should not be the goal of the majority of non-native speakers since they are more likely to communicate with non-native speakers of English than with native speakers in this globalized world"(p.17-18).</p>	<p>1. Bahasa inggris yang baik menurutmu seperti apa?</p>
	<p>Andreou and Galantomos (2009) assumed, native speakers are the authority on the language, the only one, who can characterize sentences in grammatical terminology.</p> <p>Davis, Minihan, Small and Yitbarek (2007), non-native speakers are those who learn another language before they learn English.</p>	<p>2. Pronunciation seperti apa yang kamu inginkan?</p>

	<p>Fraser (2001), pronunciation is all aspects of speaking, containing rhythm, segmental articulation, and phrasing intonation. It is means pronunciation is the ingredient of communication.</p> <p>“Accent is the way you sound when you speak” (Birner, 2003 p.2).</p>	
<p>2. Which speakers they prefer to be the role model?</p>	<p>Gauntlett (2008) role model is “someone to look up to, and someone to base your character, values or aspirations upon” (p.1).</p> <p>Moussu (2006, p.49) “teacher is a good model of language learner and/or speaker, which the students wish to emulate”.</p>	<p>1. Siapa yang kamu ingin jadikan acuan untuk menjadi role model dalam bahasa Inggris?</p>
	<p>Walkinshaw and Oanh (2014) English speaking role model is considered as the standardized of the grammatical accuracy and pronunciation perfectness. Moreover, role model is mostly the person who has more capabilities in accuracy, fluency, flexibility, and conversational authenticity (Choskun, 2013).</p> <p>It is easier to stay on path if you have a role model to inspire to (Zazulak, 2015).</p>	<p>2. Apa alasanmu menjadikannya sebagai role model?</p>

Appendix 2. Selective Coding

The good English usage factors		
Point	Translate Statement	Theme
The understandable language	(P.1.2) The point is understandable, it doesn't matter if grammatical error as long as he get the point, understand, he can conclude the point even though the language dowlily	(P.1.2) the language should be understandable
Pronunciation	(P.2.1) the pronunciation, then the way they learn reading, writing, then how the application in their daily life (P.3.2) we demand to be a good speaker that know to pronounce well and how to use grammar correctly	(P.2.1) Pronunciation, reading, writing, and the language application in daily life P.3.2) should have to know how to pronounce (words/sentences) well and how to use grammar correctly
Grammatically correct	(P.3.1) The good English is English that having grammar (P.3.2) we demand to be a good speaker that know to pronounce well and how to use grammar correctly (P.4.1) The good English is English language that having attention in grammar. Speaking fluently and grammatically correct	(P.3.1) Good English is based on grammar (P.3.2) should have to know how to pronounce (words/sentences) well and how to use grammar correctly (P.4.1) Speaking fluently and grammatically correct
Fluently	(P.4.1) The good English is English language that having attention in grammar. Speaking fluently and grammatically correct	(P.4.1) Speaking fluently and grammatically correct

Factors of Good English Employment

Point	Translate Statement	Theme
Pronunciation	(P.1.3) Pronounce (P.1.4) It must be unclear and the delivery itself doesn't get the point. (P.2.2) the pronunciation then understand how to write grammatically (P.2.4) of course the pronunciation, clearly, not twist in and out	(P.1.3) Pronunciation (P.1.4) It (pronounce) must be clear so the interlocutor does not miss the point (P.2.2) pronunciation, understand how to write grammatically (P.2.4) clear pronunciation
Grammar	(P.2.2) the pronunciation then understand how to write grammatically (P.3.3) Grammar	(P.2.2) pronunciation, understand how to write grammatically (P.3.3) Grammar
Expression	(P.2.3) learning English language with expression while speaks (P.3.4) we should speak bilingual, we should try to speaks daily using English	(P.2.3) expression in speaking (P.3.4) Using English in daily
The language understandable	(P.4.2) the point is understandable, although the grammatically error, the point is people understand what we talk about. It's enough	(P.4.2) understandable for the interlocutor
Mastering vocabularies	(P.3.5) Mastering vocabularies too	(P.3.5) Mastering vocabularies

English Language Preferences

Point	Translate Statement	Theme
British English	(P.1.5) British (P.2.15) British (P.3.11) British, because it is feel more English, American a little bit rude	(P.1.5) British (P.2.15) British (P.3.11) British
Speak English fluently	(P.4.3) as fluently as I can. like the foreigner.	(P.4.3) Speak English fluently

Learning English Media

Point	Translate Statement	Theme
YouTube video	(P.1.16) I love to study using videos in YouTube (P.2.6) watching YouTube channels that uses English language (P.2.7) Kim Kadarshian (P.4.7) watching YouTube	(P.1.16) YouTube video (P.2.6) YouTube channel (video) (P.2.7) The Kadarshians, YouTube channel (P.4.7) YouTube (video)
Song	(P.1.18) a lot of (song) but I love most Over Again (P.2.8) listening music (song) and watching movie that use English (P.2.9) Adele (P.2.10) she (Adele) has karaoke video in YouTube, so there are a conversation and song too (P.2.11) All I ask, Hello (P.3.7) It can be movie, listening music (song), but I prefer to movie	(P.1.18) One Direction song entitled Over Again (P.3.7) Movie, Song (P.2.8) Song, Movie (P.2.9) Adele, Britain singer P.2.10) Video karaoke in YouTube (P.2.11) All I ask, Hello, Adele's song title
Movie	(P.2.8) listening music and watching movie that use English (P.2.13) Harry Potter (P.3.7) It can be movie, listening music, but I prefer to movie (P.3.8) Princess Diaries	(P.2.8) Song, Movie (P.2.13) Harry Potter, Britain movie (P.3.7) Movie, Song (P.3.8) Princess Diaries, American movie

Reasons of Choosing the Learning English Media

Point	Translate Statement	Theme
Visual media	(P.1.17) because it visual, then they speaks using the accent and I can see how they pronounce it	(P.1.17) visual media so the participant can see how the words pronounce
Easy to understand	(P.1.19) it isn't that beat, it's slow, so it calm and easy to understand (P.2.12) the English language in that songs to the point, it is not twist in and out, the meaning is easy to understand and the has clear pronunciation	(P.1.19) slow beat, easy to understand (P.2.12) The language is to the point, easy to understand, and the words pronounce clearly
Having expression	(P.3.10) how they speaks, it is like to the point, then it's having expression	(P.3.10) how they speaks, it is like to the point, then it's having expression

Role Model of Speaking English		
Point	Translate Statement	Theme
YouTuber	(P.1.6) I love to watch YouTuber named Zoella (P.1.7) Her boyfriend Alfie with initial name Pointless Blog (P.1.8) I also like American YouTuber Cold is cool (P.4.5) but I like an Indonesian YouTuber, her name is Fatia Izzati (P.4.8) Fatia Izzati and one more, Wirda Mansyur, ustadz Yusuf Mansyur daughter, she is also a YouTuber	(P.1.6) Zoella, a Britain YouTuber (P.1.7) Alfie with initial name Pointless Blog, Zoella's boyfriend (P.1.8) Cold is Cool, American YouTuber (P.4.5) Indonesian YouTuber, Fatia Izzati (P.4.8) Fatia Izzati and Wirda Mansyur, Indonesian YouTuber
Singer	(P.1.10) My inspiration is my Idol One Direction (P.4.4) If foreigner I love Taylor Swift	(P.1.10) One Direction, Britain boy group (P.4.4) Taylor Swift, American singer
Teacher	(P.2.17) private course teacher, Mr. Andenjo Danish	(P.2.17) private course teacher, Mr. Andenjo Danish
Friend	(P.3.12) I have a friend name Tani	(P.3.12) Tani, a respondent's friend

Motive to Choosing the Role Model

Point	Translate Statement	Theme
Suitable with the language preferences	(P.1.11) One D speaks British too, so it's fit.	(P.1.11) One Direction speaks British so the role model is suitable with participant one want to sound like
Sound like native	(P.2.18) Mr. Joe have a lot of experience, perfectionist, have a woow pronunciation, he sounds like a native (P.2.19) he taught us like friends talking but with correct English, so it was diverting	(P.2.18)) Mr. Joe have a lot of experience, perfectionists, have good pronunciation, sounds like a native (P.2.19) the teacher taught participant with correct English in friendly way. so the respondent feel it was interesting
Fluently in English	(P.3.13) But when she talks everybody like wow, so fluently (P.3.14) the way she talks and writes something is like the real journalist (P.4.7) She is Indonesian but all her YouTube channel speaks English, and she is so fluently (P.4.10) if Wirda because she said she totally can't speak English, but now she is so fluently. She said because she always study, reading books and watching movies.	(P.3.13) she talks English fluently (P.3.14) Tani talks and writes like a journalist P.4.7) Indonesian YouTuber that talks with fluent English in her channel (P.4.10) Wirda inspire respondent because she was totally can't speak English but by study, reading books, and

	<p>(P.4.11) just like Wirda, they were don't understand English but then they can study abroad</p>	<p>watching English movie she can be fluent in English ((P.4.11) the reason just like Wirda's. they were don't understand English but then they can study abroad by study hard</p>
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The Effect of Role Model in Speaking English Development

Point	Translate Statement	Theme
Influence speaking skill	<p>(P.1.12) That is so influential</p> <p>(P.3.15) yes, like when we talks, she also likes to write quotes and I try to figure out what it is and ask her the meaning of it</p> <p>(P.2.20) Soo much, I joined the course when I was in class 3 in Junior High School until class 3 in Senior High School, it was take 3 years, so much things such as how to pronounce the ABCD correctly, then the sentences, then how to have conversation correctly, then like how to say good morning it has an appropriate expression.</p>	<p>(P.1.12) The role model existence has effect to the participant speaking development</p> <p>(P.3.15) Tani has influence to responden'ts speaking development by having conversation, and influence responden't by her quotes written</p> <p>(P.2.20) the participant learn how to pronounce words, make a correct sentences, conversations, and appropriate expression in greeting people</p>
Influence learning method	<p>(P.2.20) Soo much, I joined the course when I was in class 3 in Junior High School until class 3 in Senior High School, it was take 3 years, so much things such as how to pronounce the ABCD correctly, then the sentences, then how to have conversation correctly, then like how to say good morning it has an appropriate expression.</p>	<p>(P.2.20) the participant learn how to pronounce words, make a correct sentences, conversations, and appropriate expression in greeting people</p>
Motivate to learn more	<p>(P.4.12) yes, it is more like motivate me to learn more</p>	<p>(P.4.12) motivate to learn more</p>

The Significance of Having Role Model in Speaking English

Point	Translate Statement	Theme
Practicing English	<p>(P.1.13) I usually watch it more and more, then I like to talk by myself</p> <p>(P.1.14) Yes for learning, but I don't know what people say, but I like to talk by myself</p> <p>(P.1.15) it's helping so my tongue wouldn't stiff when talking English</p> <p>(P.3.16) she helps me</p>	<p>(P.1.13) Practicing English by watching the video and talk by herself</p> <p>(P.1.14) Practicing English by watching the video and thank by herself</p> <p>(P.1.15) the English practice help to speak English fluently</p> <p>(P.3.16) Tani helps (influence) respondent in learning English</p>
Having technique in study English	<p>(P.2.21) Yes, he said if we want to learn something such as a complicated thing like grammar, for the example when we want to learn the simple present, try to make a sentence every night, the simple one so you can remember the basic formula.</p>	<p>(P.2.21) the teacher taught the participant how to learn English easily</p>
Motivation in study	<p>(P.4.13) It motivate me to continue my study to abroad</p>	<p>(P.4.13) the role model motivate respondent to continue study abroad</p>