THE INFLUENCING FACTORS FOR PENDIDIKAN BAHASA INGGRIS UNIVERSITAS MUHAMMADIYAH YOGYAKARTA (PBI UMY) STUDENTS TO FINISH SKRIPSI WRITING

A Skripsi

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirements

For the Degree of

Sarjana Pendidikan



Athina Rokhmah Arsyaf

20120540009

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

December 2016

APPROVAL SHEET

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Education Department

We hereby approve the Skripsi of

Athina Rokhmah Arsyaf

20120540009

Candidate for the degree of Sarjana Pendidikan

December, 21st 2016

Indah Puspawati, MA. The *Skripsi* Supervisor

Common Service

December, 21st 2016

Andi Wirantaka, S.Pd., M.Hum.

The Examiner I

December, 21st 2016

Sri Sudarsi, SS., M.InT The Examiner II

Accepted

Yogyakarta, December, 21st 2016

Gendroyono, S.Pd., M.Pd

The Dean of Faculty of Language Education

STATEMENT OF AUTHENTICITY

I am a student with the following identity:

Name : Athina Rokhmah Arsyaf

NIM : 20120540009

Program Study : English Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "The Influencing Factors for *Pendidikan Bahasa*

Inggris Universitas Muhammadiyah Yogyakarta (PBI UMY) Students to Finish

Skripsi Writing" is definitely my own work. I am completely responsible for the

content of this skripsi. Others' opinion or findings included in this skripsi are

quoted in accordance with ethical standard.

Yogyakarta, 21 December 2016

The researcher,

Athina Rokhmah Arsyaf

iii

Acknowledgement

First of all, I would like thanks to ALLAH Subhanahu Wata'ala who always blesses me a mercy, strength, health, and chance to finish my study by finishing this *skripsi*.

I dedicate this *skripsi* to my beloved Arsyaf's family, especially for Papah and Mamah who always love and encourage me so that I can finish my study, I love you, thank you for your love. My brothers and my sisters as the member of Arsyaf's family, thank you for your understanding, for having me as yours 'freaky siblings'. Thank you for my beloved Papah, Mamah, Mas Amin, Mba Shinta, Mba Nisa, Abdillah, Riri, and Shanum, you guys are my medicine. Thank you, for letting me be the one that I want, I love you, let us being together in this world and the hereafter on paradise.

A special gratitude is also for my great supervisor, Ms. Indah Puspawati, MA, who always gives me a great feedback for this *skripsi* and guides me with a great patient to let me try finishing my *skripsi* writing. Thank you very much, Mam. I also thanks to my examiner Mr. Andi Wirantaka, SPd,. M.Hum. and Ms. Sri Sudarsi, SS, M.InT. thanks for all your valuable suggestion and great feedback toward my research. I also place my big thanks for all the lecturers of PBI UMY, for letting me learn various things from 2012 until now.

I send my gratitude to the six respondents and also for Mas Jali and Mba

Ade as my proofreader of this *skripsi*, thank you for your great responds, your

sharing, your time, your corrections, your experiences was precious, it helps me a lot to finish my *skripsi* writing.

Sincerely, I also thank to my dearest friends who let me growing up by understanding the friendship building from various conditions of me (the saddest moments until the happiest moments). Thank you very much dear, Gita Rosita, Intan Shabrina, Dian Nabila Balqis, Dede Rahayu Pratiwi, Evita Menur Fauziah, , Fitria Rahmah, Amanata Shofa, Hidayatul Fitri, Agnes Yuliani, Putri Dian Lestari, Sholeha, Nisfi Diah Kumala, Rahajeng Yusti Rismaya. Also for Abdullah Fidad Ailatat, Irfan Maulana, Rini Ardiani and Irma for your great sharing during and helping during the *skripsi* moment. Specially thanks I placed for my best friends Anna Wuryani and Religia Eka Cahya. The last but not least, for Ayu Mulianti, thank you for your *Go-Jek* time. Thank you for giving me great moments to remember all of you.

I also do not forget to thank for the beloved PBI UMY students, especially PBI UMY Class A students, my friends of UNIRES, my friends of EDSA, my friends of Liqo, my friends of PKM, my friends of KKN, my friends of Melati 2, my big family of Kos Hardjo Suwitan and for all people that I ever met, thanks for your sharing and your caring, see you on top, guys. Also, I show my respect for my Berrybeanbag family that has colored my life. Specially thanks for Mr. Muhammad Ruslan who patiently waits me to finish my study.

Yogyakarta, 21 December 2016

Athina Rokhmah Arsyaf

Table of Contents

Cover	i
Approval Sheet	ii
Statement of Work's Originality	iii
Acknowledgement	iv
Table of Contents	vi
List of Figure	viii
List of Appendices	ix
Abstract	X
Chapter One	1
Introduction	1
Research Background	1
Problem Identification and Limitation	5
Research Questions	6
Research Objectives	6
Research Significance	6
Chapter Two	8
Literature Review	8
Definition of Skripsi	8
The Rules of <i>Skripsi</i> at PBI UMY	9
Writing Academic Text Using Second Language or Foreign Language	12
Influencing factors in Skripsi Writing	12
Supporting Factors	13
Inhibitting Factors	16
Review of Previous Study	18
Conceptual Framework	21
Chapter Three	24
Methodology	24
Research Design	24
Research Setting and Participants	25

Research Instrument	26
Data Collection Method	27
Data Analysis	28
Chapter Four	30
Findings and Discussion	30
The Supporting Psychological Factors to Finish Skripsi Writing	30
The Supporting Socio-Cultural Factors to Finish Skripsi Writing	35
The Supporting Linguistic Factors to Finish Skripsi Writing	38
The Inhibitting Psychological Factors to Finish Skripsi Writing	39
The Inhibitting Socio-Cultural l Factors to Finish Skripsi Writing	43
The Inhibitting Lingustic Factors to Finish Skripsi Writing	47
Chapter Five	50
Conclusion and Recommendation	50
Conclusion	50
Recommendation	52
References	54
Appendices	60

List of Figure

Figure 1. Conceptual	framework
----------------------	-----------

List of Appendices

Appendix 1. The Interview Guidelines	60
Appendix 2. Interview Transcript & Coding Participant 1	62
Appendix 3. Interview Transcript & Coding Participant 2	66
Appendix 4. Interview Transcript & Coding Participant 3	69
Appendix 5. Interview Transcript & Coding Participant 4	73
Appendix 6. Interview Transcript & Coding Participant 5	76
Appendix 7. Interview Transcript & Coding Participant 6	80
Appendix 8. Axial and Selective Coding	85