

Chapter Five

Conclusions and Recommendations

As the last chapter, this chapter presents the summary of this research in conclusions. The recommendation is also added in this chapter, the recommendation for the people related to the discussion of this research.

Conclusions

This research entitled the influencing factors for PBI UMY students to finish *skripsi* writing. There were 98 PBI UMY students who had finished writing *skripsi*, consisting of 44 students from batch 2010 and the rest of 54 students from batch 2011. The students with the shortest time of *skripsi* writing finished was only in 181 days or 6 months. On the contrary, the students with the longest time of *skripsi* writing finished *skripsi* was in 825 days or 27 months.

This research investigated deeper about the supporting and the inhibiting factors, both are the influencing factors for PBI UMY students to finish *skripsi* writing. This research has never been conducted before in PBI UMY field. A study about this topics is very important to be conducted. This research was designed as descriptive qualitative. There were six participants interviewed to collect the data. The researcher conducted this research since November 2015 until August 2016.

To highlighted, these findings discovered one research question about the influencing factors. The objective of this research was defined by dividing the influencing factors into two factors, the supporting factors and the inhibiting

factors. According to Dwihandini et.al (2013) study, he states that there are three the most influencing factors which means can be as supported or inhibited students to finish *skripsi* writing. That were psychological factors (self-esteem of the students itself), socio-cultural factors (the communicative competence and academic cultural), and linguistic (domain and extent error analysis).

Therefore, the researcher classified the results into two factors to finish *skripsi* writing. They were the supporting factors which included psychological, socio-cultural, linguistic and as addition the prior knowledge. Then, the inhibiting factors which also included psychological, socio-cultural, and linguistic.

There were four factors identified into the supporting psychological factors to finish *skripsi* writing. The first was the students' target setting. The second was the students' timeline-based working. The third was the students' good self-management. The last one was the students' activeness. Then, there were two factors as the supporting socio-cultural factors to finish *skripsi* writing. The factors were positive relationship with the supervisor and the supports from family and friends. Moreover, there was only one factor for the supporting linguistic factors to finish *skripsi* writing. The factor was the high level of students' grammar mastery.

For the inhibiting psychological factors to finish *skripsi* writing were explained in four factors. The factors were the students' poor self-management, the students' no target setting, the distraction especially for worker students, and the students de-motivated. Next, there were three factors as the inhibiting socio-cultural factors to finish *skripsi* writing. The factors were namely problems with

uncooperative supervisor, bad influence from friends and the different perceptions between the supervisor and the examiner. Then, for the inhibiting linguistic factors to finish *skripsi* writing were students' lack of grammar mastery.

Finally, the data shows that the influencing factors for PBI UMY students to finish *skripsi* writing comes from various aspects such as the students self-management (psychological factors), the relationship with the supervisor, family and friends (socio-cultural factors), and the grammar mastery level (linguistic factors).

Recommendations

Based on the result about the influencing factors for PBI UMY students to finish *skripsi* writing, this research provides some recommendations for students, lecturers, institution, and the next researchers.

Students. This research exposed the supporting and the inhibiting factors that could be the influencing factors for students to finish *skripsi* writing. The psychological factors, the socio-cultural factors, and the linguistic factors. This research gives the recommendations for the students to finish *skripsi* writing by having a target and high motivation (psychological), finding the right friends (socio-cultural), having a high grammar mastery (linguistic). In addition, the students should avoid the inhibiting factors such as de-motivated (psychological), cannot build a good relationship with the supervisor (socio-cultural), lack of vocabulary and grammar (linguistic).

Lecturers. The lecturers who are also the supervisor play the important role for the students to finish *skripsi* writing. The positive relationship between the students-the supervisor should be built, because the quality of the interaction and personal quality of the supervisor are important factors to finish *skripsi* writing. The lecturers who are as the supervisor and also as the examiner are also suggested to have the linear expertise with the topic and the writing format of the *skripsi*. The lecturers are recommended to build the same perception of it by providing some seminars or training.

The Next Researcher. This research is recommended for the next researcher by exploring the same topic focused on the influencing factors for PBI UMY students to finish *skripsi* writing in wider area, broader participants, using the other method such as conducted by using quantitative method.

The Academic Institution. This research may help the academic institution to reflect the undergraduate degree research regulation by improving students and lecturers' skills and provide more class, seminar, training, or facility related to the *skripsi* writing, methodologies skills, and language research.