

## **Chapter One**

### **Introduction**

Chapter One presents background of study, statement and limitation of the problem, research question, the purpose of the study, the significance of the study and outline of the study.

#### **Background of Study**

The researcher believes that every student has motivation when they decide to learn something. The motivation can come from their own desire or from other factors like their parents, their friends, or their environment. In learning English, motivation is really needed to drive the students to be more serious in doing all learning activities. Motivation will determine the next step or the strategy that they have to do. They will make a planning to reach their goal, and also the way to realize it. When there are many obstacles in learning English, they will be able to face it. They know what they do because they have motivation. They have a goal in learning English. Therefore, they become serious in studying it to reach their aim.

When a learner has a clear motivation, it can guide them to find the way in learning knowledge. Ellis (1998) argued that the students will have the responsibility toward themselves or their parents who had trusted them in learning English. If they have motivation, they do not want to make their parents disappointed. They want to show them if they can understand English well. The students want to show to the people, including their parents if by having English

skills whether in speaking or writing, they can get a bright future. Besides, they get the benefit for themselves; they also can share it to other people.

Realizing the benefits of mastering English, all schools in Indonesia have English subject as compulsory. The headmasters and teachers often discuss and make English programs to attract the students in learning English. The programs like English club, English debate, storytelling, and also speech. By participating those programs, the students are expected to get the progress in studying English. The students will be given the chance to join in the championship that correlates with English. If they win the championship, they will get the reward. Therefore, it can increase their motivation in learning English.

Several schools in Indonesia have implemented English to be used in conversation in the school circumstance. The schools provide at least one day or an English day in a week to practice English. By practicing speaking English the students will be familiar and motivated to learn English. One of the schools that implements an English day to motivate the students to learn English is Madrasah Mu'allimaat Muhammadiyah Yogyakarta (for further mention in this research, Madrasah Mu'allimaat Muhammadiyah Yogyakarta is abbreviated into MMMY).

There are two foreign languages that are supported by MMMY. The languages are Arabic and English. This school implements an English day in the first day of every first and second week of the month, and uses Arabic and Indonesian language in the first day of the third and fourth week. One of the missions of MMMY stated in the decree number 147/KEP/1.0/F/2008 about

vision and mission of MMMY is to create students who have competence in English skills. They are expected to become a great leader in the future who will have good attitude and also good English.

To enhance the students' motivation in learning English, MMMY provided English extracurricular program. On the 7th semester, the researcher did the teaching practicum by teaching English in the extracurricular program. Based on the researcher's experience there were some problems. Some students felt unconfident to speak English. They were afraid if their friends would laugh at them because their English was not good. They also said that they lacked of motivation in learning English. All those things have become the problems in learning English at MMMY. Since motivation plays an important role in learning English, the researcher is interested in conducting the research about students' motivation. The researcher wants to know the students motivation in learning English at MMMY.

### **Statement and Limitation of the Problem**

Motivation is essential for the students when they want to learn English. By having motivation, they can determine their goal in learning English and how to reach it. Students who have strong motivation will be easier in understanding English. When students have strong motivation, it will be easier for them to manage the difficulties in learning English. However, not all students have strong motivation. They feel unconfident having low English skills, and also get pressure from outside. Some of them learn English because of their parents' willingness.

The motivation does not come from students' desire. These things also happen in MMY. Based on the researcher's experience, not all students showed strong motivation in learning English. If special attention is not paid to this condition, the low student motivation might affect the students' English proficiency. Therefore, it is important to know the student motivation in learning English at MMY. In this research, the researcher focused on the students' motivation of grade XI in learning English. It only covered intrinsic and integrative motivation.

### **Research Question**

To identify the students' motivation of Madrasah Mu'allimaat Muhammadiyah Yogyakarta in learning English, a research question is formulated. The research question is "How is the students' motivation in learning English at Madrasah Mu'allimaat Muhammadiyah Yogyakarta.

### **The Purpose of the Study**

The purpose of the research is to reveal the students' motivation in learning English at Madrasah Mu'allimaat Muhammadiyah Yogyakarta.

### **The Significance of the Study**

The researcher hopes that this research will give benefits to the researcher, the teachers and the next researchers.

**The researcher.** By doing this research, the researcher expects to get knowledge about students' motivation in learning English at MMMY, so this knowledge can support her in her teaching career.

**The teachers.** The researcher hopes this research will give information about students' motivation in learning English at MMMY. By knowing the students' motivation the teacher might apply their knowledge to understand their students better.

**The next researchers.** This research can be a reference for the next researchers if they want to do the same study. This research provides the students' motivation in learning English; it can be used as a reference in conducting a research with a similar topic.

### **Outline of the Study**

The structure of this research is arranged in five chapters. In the first chapter, the researcher explains introduction of the research which conveys background of the study, statement and limitation of the problem, research question, the purpose of the study, the significance of the study, and outline of the research. The second chapter presents a review of literature on student motivation in learning English. The literature review explains instrumental motivation, integrative motivation, intrinsic motivation, and extrinsic motivation. Additionally, Chapter Two explains about factors influencing motivation, factors influencing the development of students' motivation, and the importance of motivation in second language learning. Chapter Two also delivers review of

related study and conceptual framework. Meanwhile, Chapter Three presents the research methodology which involves research design, instrument, participant, and data analysis. Chapter four presents the result and discussion and the last chapter concludes the research and gives the recommendation.