

References

- Arikunto, S. (2013). *Prosedur penelitian: suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Brophy, J., (1987). Syntesis of research on strategies for motivating students to learn. *Educational Leadership*, 40-81.
- Brown, H. D. (2000). *Teaching by principles: an interactive approach to language pedagogy (second edition)*. San Fransisco, California: Longman Pearson Education.
- Butler, Y. G. (2014). Parental factors and early English education as a foreign language: A case study in Mainland China. *Research Papers in Education*, 29(4), 410-437.
- Cohen, L., Manion, L., & Marrison, K. (2011). *Research methods in education (Seventh Edition)*. New York: Routledge.
- Creswell, J. W. (2012). *Educational research: planning, conducting and evaluating quantitative and qualitative research*. Boston: Pearson Education, Inc.
- Deci, E., (1975). *Intrinsic motivation*. New York: Plenum Press.
- Deci, E., & Ryan, R. (1985). *Intrinsic motivation and self-determination in human behavior*. New York: Plenum Press.

- Dornyei, Z. (2002). *Motivational strategies in language classroom*. Cambridge University Press.
- Dornyei, Z., & Ushioda, E. (2011). *Teaching and researching motivation*. (2nd ed). Harlow. England: Pearson Longman.
- Ellis, R. (1997). *The study of second language acquisition*. Oxford: Oxford University Press.
- Field, A. (2009). *Discovering statistic using SPSS (Third Edition)*. London: SAGE Publication Ltd.
- Gardner, R. L. (1982). Language attitude and language learning. In E. Bouchard Ryan & Giles (Eds.), *Attitude toward language variation*. London: Edward Arnold Publishers .
- Gardner, R.L., & Masgoret, A. M. (2003). Attitude, motivation and second language learning: Meta analysis of studies. *Language Learning*, 3 (53), 167-210.
- Giles, H., & Coupland , N. (1991). *Language: context and consequences*. Open University Press.
- Harmer, J. (1991). *The practice of English language teaching*. London: Longman
- Hashwani, M.S. (2008). Students' attitude, motivation, and anxiety towards English language learning. *Journal of Research and Reflection in Education*,2 (2), 35-39.

- Johansson, Andreas. (2010). *What influence students' motivation for learning English grammar? Linnaeus University*. Paper of Institution of Human Science.
- Jin, Lixian at all. (2014). *Motivations and expectation of English language learning among primary school children and parents in China*. Demontfort University Leicester. British Council.
- Mardapi, Djemari.(2015). *Pengukuran, penilaian, & evaluasi pendidikan*. Jakarta: Nuha Litera
- Maslow, A., H. (1970). *Motivation and personality*. New York: Harper & Row.
- Saville-Troike, M. (2006). *Introducing second language acquisition*. New York: Cambridge University Press.
- Spolsky, S. (1989). *Condition for second language learning*. Oxford: Oxford University Press.
- Sugiyono, P. D. (2011). *Metode penelitian kuantitatif kualitatif dan R&D* (Edisi ke 14). Bandung: Alfabeta.
- Wimolmas, R. (2013). *A survey study of motivation in English language learning of first year, undergraduate students at Sirindhorn International Institute of Technology (SIIT): Thammasat University*. Language Institute, Thammasat University.