

## **Chapter One**

### **Introduction**

This chapter describes all contents of the introduction of the study. This chapter talks about background of the study which describes the topic of the research and the reason of choosing the topic. It also discusses the statement of the problem and the limitation of the problem. The research question, objective of the study, and the significance of the research are also elaborated.

#### **Background of the Research**

Teacher is an important key for students to get success in education. According to Shalberg (2010), his research and experience suggest that one powerful element in education is an excellent teacher. The statement implies that teachers play a crucial role in education.

In education, teachers must have characteristics. It is because the characteristics of teachers will give crucial impacts to the teaching and learning process. According to Adeyemo (2005), teacher characteristics influence the process of teaching and learning in the classrooms. It means that characteristics of teacher give impact on students' learning process. In the same way, according to Ali (2009), there is statistically important correlation between teachers' qualifications and student academic success. It means that teacher qualification also plays a significant role on student academic success.

Teachers as a facilitator will guide the students to gain knowledge. For the successful knowledge gained in teaching and learning process, students need teachers who have good characteristics. In the same line, according to Wayne and Young (2011), students prefer to learn from teachers with certain characteristics.

These days, many people can be teachers but not all of them can be effective teachers. Clearly, to be effective teachers are complicated and difficult. It is because there are several things that influence the quality of teachers, such as their background study, their teaching experience, their knowledge, their attitude, and their teaching style. According to the researcher's experience as a student, if the teachers have poor content knowledge, the students will not respect them. However, if the teachers have good content knowledge, students will respect them. It is because students have high expectation on their teachers in mastering the subject in relation to capability of facilitating in learning something new. In the other examples, teachers with good teaching style and strategy also give good influence on students' interest and automatically it will make the learning process run well.

The characteristics of effective teachers consist of personal skills and personal skills. It is supported by Rubio (2010), he stated that to be effective teachers, teachers should have personal skills and professional skills. Professional skill is teachers' knowledge and skill in teaching and learning process and personal skill is teachers' personality. Based on the researcher experience, professional skills are important. It is because professional skills can affect on students in understanding the material that

teacher taught. It means that professional skill influences the students' success in learning process

As stated before that professional skill of effective teachers plays a significant role, thus those skills are needed to support the learning process. Additionally, students are the target of education so that their view toward the professional skills of effective teachers is necessary to be investigated. Thus, the researcher wants to investigate the EED of UMY students' perception on professional skills of effective teachers.

### **Identification of the Problems**

Characteristics of effective teachers consist of professional and personal skills. It is in line with Rubio (2010), to be effective teachers should have series of qualities, in term of professional skills and personal skills. Personal skills consist of teachers' ability in caring the students, teachers' ability in knowing the students background, teachers' ability in keeping relationship with students, and teachers' ability in create a warm environment in the classroom. Moreover, professional skills consist of teachers' ability in content knowledge, teachers' ability in planning the lesson, teachers' ability in managing classroom behavior, teachers' ability in communication skill, teachers' ability in motivating students, teachers' ability in respect and fairness, teachers' ability in managing confidence, teachers' ability in evaluating and giving feedback, and teachers' ability in learning development.

### **Limitation of the Problem**

The researcher wants to limit those problems to make the study more specific. This research will focus on EED of UMY students' perception on professional skills of effective teachers. According to the researcher's experience, professional skills of teacher are important. Professional skills can affect on students in understanding the material that teacher taught. It means that professional skills influences the students' success in learning process and their academic achievement. Their perceptions about professional skills derived from the characteristics of effective teachers. Their perceptions may come from their experiences during their English learning time since they studied at EED UMY from the first semester until now. Through their experiences of learning with different teachers, they have clear representation about the characteristics of effective teachers.

### **Research Question**

The research question focused on investigating the professional skill of effective teacher.

What are students' perceptions on the professional skills that effective teachers should have at English Education Department, Universitas Muhammadiyah Yogyakarta?

### **Purpose of the Research**

Based on the research questions, the aim of this research was to investigate the students' perceptions on the professional skills that effective teachers should have at English Education Department, Universitas Muhammadiyah Yogyakarta.

### **Significances of the Research**

The researcher hopes that this study can give some advantages for several parties including the students, teachers, and next researchers.

**The students.** The result of this research is aimed to enhance the understanding of teacher candidate about the characteristics of effective teacher. By analyzing the professional skill of effective teacher, the students may adopt the characteristics of effective teacher into their teaching process in the future.

**The teachers.** This study will offer valuable information about the professional skill of effective teacher. This information may help teachers to improve or develop their own characteristics to be better. Thus, their teaching process be effective.

**The other researchers.** The researcher hopes that this study will give benefits for other researchers. This research will provide some references for the other researchers who are interested in professional skill of effective teacher.