

## Chapter Five

### Conclusion and suggestion

This chapter describes the summary or conclusion of the research and suggestion to overcome the problems in reading comprehension. The conclusion explains the result of this research after the description of data analysis was presented in the previous chapter. The suggestions in this study can be used to solve the problem of reading comprehension.

#### Conclusion

The final conclusion can be described as follows. The result on this research shows the mean of seven categories of difficulties in reading comprehension and six categories of strategies in reading.

The mean of categories of difficulties in reading comprehension of EED students of UMY batch 2014 was calculated from the means of the categories of phonological processing, complex sentences, meaning of word / vocabulary, lack of concentration during reading, language processing, inability to connect ideas in a passage, and meaning of sentences. The mean of categories of strategies in reading comprehension of the EED students of UMY batch 2014 was calculated from the means of categories of predicting, monitoring, clarifying, and fix up, visualizing, summarizing, drawing inferences, and questioning.

Based on the result from seven categories, the students of EED of UMY batch 2014 have problems related to phonological processing (mean of 2.80) as the highest difficulty. On the contrary, the students have problems dealing with meaning of sentences (2.11) as the lowest difficulty. In addition, the most strategy used by the students was predicting (3.06) and the least

strategy used by the students was questioning (2.47) meaning that the students rarely used this strategy.

### **Suggestion**

Based on the result of the research, the researcher provides suggestion to the lecturer and to the students. The suggestion is the opinion from researcher to give solution of the difficulties in reading comprehension.

**The lecturers.** The basic of reading is better introduced to the EED of UMY students as early as possible. The theory of reading comprehension is important for students. The reading comprehension is important to improve ability and creativity for EED of UMY students. The lecturers is suggested to guide the students to use suitable strategies in reading comprehension.

**The students.** In reading comprehension, the students should learn about the definition of reading comprehension. They should read more. Reading more books in one week can improve their ability on reading comprehension and they will be aware about the difficulties in reading comprehension. As a result students are suggested to apply more strategies in reading.