Table 4.10 the mean point about difficulties in reading comprehension by Students EED of UMY batch on 2014.

		QD1	QD2	QD3	QD4	QD5	QD6	QD7	QD8	QD9	QD10	QD11	QD12	QD13	QD14	QD15
N	Valid	64	64	64	64	64	64	64	64	64	64	64	64	64	64	64
	Missing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean		2.47	2.75	2.75	2.63	2.30	2.39	2.42	2.28	2.33	2.41	2.88	2.69	2.80	2.41	2.11
Median		2.00	3.00	3.00	3.00	2.00	2.00	2.00	2.00	2.00	2.00	3.00	3.00	3.00	2.00	2.00
Mode		2	3	3	3	2	2	2	2	2	2	3	3	3	2	2
Skewness		.842	.075	-.384	.194	.618	.877	-.120	.891	.341	.344	-.407	-.379	-.535	.197	.263
Std. Error of Skewness		.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299
Kurtosis		-.241	-.376	-.238	-.371	.666	.443	-.338	1.146	-.704	.015	-.333	-.404	.325	-.039	.398
Std. Error of Kurtosis		.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590
Range		2	3	2	3	3	3	3	3	3	3	3	3	3	3	3
Minimum		2	1	2	1	1	1	1	1	1	1	1	1	1	1	1
Maximum		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

Table 4.15 the metacognitive strategies in reading by the EED Students` of UMY batch on 2014.

		QS1	QS2	QS3	QS4	QS5	QS6	QS7	QS8	QS9	QS10	QS11	QS12	QS13	QS14	QS15
N	Valid	64	64	64	64	64	64	64	64	64	64	64	64	64	64	64
	Missing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean		2.75	3.25	2.67	2.78	2.64	3.08	3.30	3.08	3.13	2.83	2.89	3.13	3.06	2.47	2.98
Median		3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.00	3.00
Mode		3	3	2	3	2	3	3	3	3	3	3	3	3	2	3
Skewness		.000	-.682	.236	-.095	.279	-.414	-.141	-.076	.000	-.157	-.439	.000	-.033	.212	-.382
Std. Error of Skewness		.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299	.299
Kurtosis		-.333	.059	-.642	-.326	-.562	.439	-.532	-.563	-.003	.084	1.188	-.003	-.254	-.282	.915
Std. Error of Kurtosis		.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590	.590
Range		2	3	3	3	3	3	2	2	2	3	3	2	2	3	3
Minimum		2	1	1	1	1	1	2	2	2	1	1	2	2	1	1
Maximum		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4